


## QUAID E AZAM GUIDING PRINCIPLE FOR YOUTH

My young friends, I look forward to you as the real makers of Pakistan, do not be exploited and do not be misled. Create amongst yourselves complete unity and solidarity. Set an example of what youth can do. Your main occupation should be in fairness to yourself, to your parents, in fairness to the State, to devote your attention to your studies.

If you fritter away your energies now, you will always regret

QUAID E AZAM MUHAMMAD ALI JINNAH

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## ACT

The University of Sufism and Modern Sciences (USMS) Bhitshah Act 2011 was passed by the Provincial Assembly of Sindh on 22 July 2011, approved by the Governor of Sindh on 31 October 2011, titled as "Sindh Act No. XXVIII of 2011".

## VISION

Synthesize scientific knowledge with traditional wisdom to resolve complex modern-day issues.

## MISSION

Conjoin Sufism with modern education to promote and practice harmony, peace, and tolerance for personal and social transformation .


## VALUES

To achieve the mission, we adhere to the core values.

## EXCELLENCE

Strive for academic excellence across different fields of intellectual/educational endeavors.

## INTECRATION

Promote research and leadership in the indigenous epistemology to mainstream traditional knowledge.

## LEADERSHIP

Develop the leadership acumen of a future generations to better resolve challenges of a globalized society.
 and all other necessary policy related information that a fresh candidate may need to pursue study in various programs offered by USMS. Besides, information of programs offered, the prospectus includes details of academic policies, events, scholarships, activities, and facilities for students of USMS. This prospectus will serve as a compendium throughout students' stay at the University giving them subtleties of educational programs and courses for the degree program they join, as well as the regulation for registrations in these programs. The prospectus 2023-2024 will serve as a useful guide in planning out students' academic journey and ensures well learning experience for them at USMS- Bhitshah.

## ABOUT TME UNIVIERSITVY

The University of Sufism and Modern Sciences (USMS) is situated in Bhitshah, Matiari District, home to a Shrine of the Sufi Saint Hazrat Shah Abdul Latif Bhittai. The university was the dream and vision of our Former President Mr. Asif Ali Zardari who wanted to provide quality higher education to the people of rural areas of Sindh at their doorsteps. The Charter of the University of Sufism and Modern Sciences was approved on 21 ${ }^{\text {st }}$ November 2011 and was initially established as a campus of University of Sindh, Jamshoro .

Now, USMS is itself an independent institute and Prof. Dr. Parveen Munshi has been appointed as the $1^{\text {st }}$ Vice Chancellor of the University of Sufism and Modern Sciences, Bhitshah. The Higher Education Commission, Islamabad granted NOC for admission to the University of Sufism and Modern Sciences, Bhitshah on Thursday 22-05-2019. The officials of the HEC Inspection team visited the university on $27^{\text {th }}$ April 2019 to inspect the educational, administrative and physical infrastructure of the University, in which they found the university fulfilling the criteria for accreditation. The Inspection team officials were recommended for admissions grant that HEC approved and granted Non - Objection Certificate (NOC) for undergraduate programs that include Business Administration, Commerce, Computer Science, Information Technology and Education.

The USMS is an institution of higher education with a mission to create a transformative educational environment for attracting and retaining diverse national talent. A collaborative environment where research, creativity, innovation, tolerance, harmony and humanity can flourish. The vision of the USMS is to solve the greatest challenges of present times by accelerating progress in the disciplines of Sufism and Modern Sciences, empowering students to fulfill their academic and professional passions, strengthening support for a dynamic faculty dedicated to teaching and research, creating innovative connections among education, culture and human values and serving the community and nation by imparting the education of Sufi Saints which focuses on tolerance, harmony, love and brotherhood.

## VICE CHANCELLOR'S MESSAGE

I am honoured to have the chance as the Vice Chancellor of the University of Sufism and Modern Sciences (USMS) to address and discuss our vision, mission, and ambitions for the future. Though our university is in its early phases of development, we are determined in our promise to inaugurate ourselves as a protuberant national institution in Pakistan expeditiously.
Since its establishment, University of Sufism and Modern Sciences has been striving for excellence for years. With the exceptional quality of education and great vision for future knowledge in various fields, the University constantly maintains an excellent level of education to catch up with leading national universities. While catching up with new trends, USMS is also opening doors to new research arenas, for instance, Sufism is one of the distinct research field unique to our institute. It is established at a main location, Bhitshah, where there is potential for increased enrolment in the education sector. The localities could not find deserving educational share, primarily, due to limited resources and challenges in accessing opportunity pathways. Besides, the underline spot contains higher ratio of underprivileged female population that makes the existence of university and higher education standards more crucial. We aim to provide equal opportunities to the locals, Pakistani Nationals, and overseas students by allowing them to use advanced resources. The
 extraordinary faculty, technological support and resources, and a positive learning environment led to creating the professionals and experts as per market needs.
Ensuring equal opportunities for all, our visionary approach is to achieve a prominent place among National and International Universities. To attain this goal, we ensure a strategy emphasizing the harmonious integration of theory and practice. Our mission is to provide chances for pupils to discover their research perspective, training them with the aptitude to put on their learned knowledge to address complicated challenges across various domains. Moreover, the University strives for a brief partnership between academia and the corporate sector, enabling us to utilize corporate insights to shape a curriculum that closely aligns with the demands of the contemporary market. This ensures that our graduates are adequately equipped to meet the requirements of the industry.

At the University of Sufism and Modern Sciences (USMS), we are devoted to attaining international criteria of research and learning. Our strategic approach emphasizes the unified incorporation of theory and practice, ensuring our institution is prominent globally. By giving students healthy academic grounds and cultivating their research potential, we train them with the essential expertise to tackle complicated experiments across various academic and professional niches. We provide a positive learning environment to enhance advanced research techniques, cognitive abilities, and intellectual growth, enabling our scholars and faculty to add expressive input to both the national and international academic community.
At USMS, we are committed to raising a university setting that prioritizes protection, sociability, and discipline in the students' line as per the vision of Pakistan's founder, Quaid e Azam, Muhammad Ali Jinnah. By integrating current knowledge with the principles of Sufism, we aim to nurture qualities such as integrity, decency, and honesty in our students and faculty whilst promoting their holistic growth. Although we face source restrictions, our university administration remains determined in our vow to provide eminence education to those deprived of opportunities due to limited resources. We aim to permit you to form your lives and add remarkable changes to the development of Sindh, Pakistan, and beyond. We substitute an essence of association between students, faculty, and staff, working together to create a thriving academic community focused on growth and success. I warmly welcome all the new students, let us collaborate to turn our dreams into reality. Through your aspirations and our unwavering dedication, we can pave the way for a promising future.

## PROF. DR. PARVEEN MUNSHI VICE CHANCELLOR

## UNIVERSITY ORGANOGRAM

The Senate

The Academic Council

The Boards of Studies

The Affiliation Committee

The Finance and Planning Committee

## The Syndicate

The Boards of Faculties

## The Selection Board

The Discipline Committee

The Advanced Studies and Research Board

## ADMINISTRATION

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## Faculty of Management and Business Administration <br> DEPARTMENTS: <br> - DEPARTMENT OF BUSINESS ADMINISTRATION

- DEPARTMENT OF MANAGEMENT AND COMMERCE

FACULTY OF MANAGEMENT AND BUSINESS ADMINISTRATION
$\checkmark$ FOREIGN QUALIFIED PHD FACULTY
$\checkmark$ INDUSTRY-INTENSE EXPERIENCE AND EXPERTISE
$\checkmark$ HEC APPROVED PHD SUPERVISORS

## DEPARTMENT OF BUSINESS ADMINISTRATION

## INTRODUCTION

Department of Business Administration is offering market-need based bachelor programs. The goal of the 4-year programs is to well equip the youth with necessary skills for successful business career. The program also enables students with suitable learning attitude necessary for high performance.


## MISSION

The Department of Business Administration shows commitment to cater the needs of business community and government through providing both teachers and students with learning enviroment equipped with updated tehnology and pedagogy. This department aims to foster the ability to think critically through experietial learning, inquiry-based learning, and case teaching across several dimensions. Aimming to prepare for the challenges of inclusive growth and sustainability. It advocates the development of future leaders to meet the economic challenges originating from the evolving local and global pradigms.

## DEPARTMENT OF BUSINESS ADMINISTRATION

PROGRAM OFFERED

## BBA - (4-Years)

Bachelor of Business Administration

Interested candidates of undergraduate programs must have completed H.S.C or equivalent with at least $50 \%$ marks, at the time of appearing for test and interview. Candidates whose final year exam results have not been announced and have no deficiency in their first-year exam results are also eligible for admission. They will be granted provisional admission. In case if their final year results are found not meeting the minimum requirements of USMS - Bhitshah, their provisional admission will stand cancelled.

## DEPARTMENT OF MANAGEMENT AND COMMERCE

## INTRODUCTION

The department of Management and Commerce offers 4 -Years degree program BS Commerce and 4 -Years degree program BS Accounting \& Finance. The goal of department is to produce graduates with skill set necessary for carrying business activities effectively and efficiently.


## DEPARTMENT OF MANAGEMENT AND COMMERCE

## PROGRAMS OFFERED

## 01 <br> B.Com - (4 Years) <br> BS - Commerce

## BS.AF - (4 Years) <br> BS - Accounting \& Finance

Interested candidates of undergraduate programs must have completed H.S.C or equivalent with at least $50 \%$ marks, at the time of appearing for test and interview. Candidates whose final year exam results have not been announced and have no deficiency in their first-year exam results are also eligible for admission. They will be granted provisional admission. In case if their final year results are found not meeting the minimum requirements of USN Bhitshah, their provisional admission will stand cancelled.

# FACULTY OF MANAGEMENT AND BUSINESS ADMINISTRATION 



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\& Chairperson Department of Business Administration

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## COURSE SCHEME (BACHELOR OF BUSINESS ADMINISTRATION-BBA)

| First Year, Semester-I |  |  |
| :---: | :--- | :--- |
| S. No. | Course Title | Credit <br> Hours |
| 1. | Freshman English I | Code |
| 2. | Sindhi/Arabic/Chinese etc I | 3 |
| 3. | Introduction to Computing | 3 |
| 4. | Introduction to Business | 3 |
| 5. | Pakistan Studies | BUS - 302 |
| 6. | Islamic Studies | 3 |
|  | Total.CH | 3 |

First Year, Semester-II

| S. No. | Course Title | Credit <br> Hours | Code |
| :---: | :--- | :---: | :---: |
| 1. | English-II | 3 | BUS - 311 |
| 2. | Human Rights and Peace Studies | 3 | BUS - 312 |
| 3. | Microeconomics | 3 | BUS - 313 |
| 4. | Business Mathematics | 3 | BUS - 314 |
| 5. | Human Psychology | 3 | BUS - 315 |
| 6. | Introduction to Management | 3 | BUS - 316 |
|  | Total C.H | 18 |  |


| S. No. | Course Title | Credit Hours | Code | S. No. | Course Title | Credit Hours | Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Oral Communication | 3 | BUS - 401 | 1. | Business Communication | 3 | BUS-411 |
| 2. | Business Statistics | 3 | BUS - 402 | 2. | Principles of Marketing | 3 | BUS-412 |
| 3. | Macro Economics | 3 | BUS - 403 | 3. | Environmental Sciences | 3 | BUS-413 |
| 4. | Financial Accounting-I | 3 | BUS - 404 | 4. | Financial Accounting II | 3 | BUS-414 |
| 5. | Introduction to HRM | 3 | BUS - 405 | 5. | Pakistan Economics | 3 | BUS-415 |
| 6. | Sociology | 3 | BUS - 406 | 6. | Business Finance | 3 | BUS-416 |
|  | Total C.H | 18 |  |  | Total C.H | 18 |  |

## COURSE SCHEME (BACHELOR OF BUSINESS ADMINISTRATION-BBA)

| S. No. | Course Title | Credit Hours | Code | S. No. | Course Title | Credit Hours | Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Cost Accounting | 3 | BUS-501 | 1. | Business Ethics | 3 | BUS-511 |
| 2. | Marketing Management | 3 | BUS-502 | 2. | Organizational Behavior | 3 | BUS-512 |
| 3. | Introduction to Logic | 3 | BUS-503 | 3. | Consumer Behavior | 3 | BUS - 513 |
| 4. | Financial Management | 3 | BUS-504 | 4. | Management Information System | 3 | BUS-514 |
| 5. | Business Law | 3 | BUS-505 | 5. | Islamic Banking and Finance | 3 | BUS-515 |
| 6. | Specializatlon-I | 3 | BUS-ELE 506 | 6. | Specialization II | 3 | BUS-ELE- 516 |
|  | Total C.H | 18 |  |  | Total C.H | 18 |  |

Fourth Year, Semester-VII

| S. No. | Course Title | Credit <br> Hours | Code |
| :---: | :--- | :---: | :---: |
| 1. | Business Research Methods | 3 | BUS-601 |
| 2. | Operations Management | 3 | BUS-602 |
| 3. | Entrepreneurship | 3 | BUS-603 |
| 4. | Business Internship (Report \& Viva Voce) | 3 | BUS-604 |
| 5. | Specialization III | 3 | BUS-ELE 605 |
|  | Total C.H | 15 |  |


| S. No. | Course Title | Credit Hours | Code |
| :---: | :---: | :---: | :---: |
| 1. | ResearchProject/Twoelective courses | 6 | BUS-611 |
| 2. | Business Policy | 3 | BUS-612 |
| 3. | International Business Management | 3 | BUS-613 |
| 4. | Specialization IV | 3 | BUS-ELE 614 |
|  | Total C.H | 15 |  |

## COURSE SCHEME (BACHELOR OF COMMERCE-B.COM)

First Year, Semester-I

| S. No. | Course Title | Credit <br> Hours | Code |
| :---: | :--- | :---: | :---: |
| 1. | Introduction to Business | 3 | COM-301 |
| 2. | Microeconomics | 3 | COM-302 |
| 3. | Business Mathematics | 3 | COM-303 |
| 4. | Functional English | 3 | COM-304 |
| 5. | Islamic Studies/Ethics | 2 | COM-305 |
| 6. | Principles of Accounting | 3 | COM-306 |
|  | Total C.H | 17 |  |


| S. No. | Course Title | Credit <br> Hours | Code |
| :---: | :--- | :---: | :---: |
| 1. | Business Statistics | 3 | COM-311 |
| 2. | Macroeconomics | 3 | COM-312 |
| 3. | Computer Application in Business | 3 | COM-313 |
| 4. | Pakistan Studies | 2 | COM-314 |
| 5. | Financial Accounting | 3 | COM-315 |
| 6. | Business Communication | 3 | COM-316 |
|  | TotalC.H | 17 |  |

First Year, Semester-II

| S. No. | Course Title | Credit <br> Hours | Code |
| :---: | :--- | :---: | :---: |
| 1. | Business Law | 3 | COM-401 |
| 2. | Technical Writing and <br> Presentation skills | 3 | COM-402 |
| 3. | Introduction to Business Finance | 3 | COM-403 |
| 4. | Advanced Accounting-I | 3 | COM-404 |
| 5. | Economic issues of Pakistan | 3 | COM-405 |
| 6. | Organizational Behavior | 3 | COM-406 |
|  | Total C.H | 18 |  |

Second Year, Semester-VI

| S. No. | Course Title | Credit <br> Hours | Code |
| :---: | :--- | :---: | :---: |
| 1. | Introduction to Sociology | 3 | COM-411 |
| 2. | English-IV/Information Technology <br> in Business | 3 | COM-412 |
| 3. | Inferential Statistics | 3 | COM-413 |
| 4. | Cost Accounting | 3 | COM-414 |
| 5. | Advanced Accounting-II | 3 | COM-415 |
| 6. | Principles of Management | 3 | COM-416 |
|  | TotalC.H | 18 |  |

## COURSE SCHEME (BACHELOR OF COMMERCE-B.COM)



## COURSE SCHEME (BACHELOR OF BS ACCOUNTING \& FINANCE )

| First Year, Semester-I |  |  |
| :---: | :---: | :---: |
| Course Code | Title | Credit Hours |
| BSAF-101 | English I | 3+0 |
| BSAF-102 | Pakistan Studies | 3+0 |
| BSAF - 103 | Introduction to Information Technology | 3+0 |
| BSAF - 104 | Business Mathematics | 3+0 |
| BSAF - 105 | Islamic Studies / Ethics | $3+0$ |
| BSAF -106 | Financial Accounting - I | 3+0 |

First Year, Semester-II

| Course Code | Title | Credit Hours |
| :--- | :--- | :--- |
| BSAF - 107 | Introduction to Management | $\mathbf{3 + 0}$ |
| BSAF - 108 | Principles of Macro Economics | $\mathbf{3 + 0}$ |
| BSAF - 112 | English Composition | $\mathbf{3 + 0}$ |
| BSAF - 110 | Business Laws | $\mathbf{3 + 0}$ |
| BSAF - 111 | Microeconomics | $\mathbf{3 + 0}$ |
| BSAF - 113 | Business Statistics | $\mathbf{3 + 0}$ |

Second Year, Semester-III

| Course Code | Title | Credit Hours |
| :---: | :---: | :---: |
| BSAF - 207 | Fundamentals of Auditing | 3+0 |
| BSAF-208 | Principles of Taxation | 3+0 |
| BSAF-209 | Company Laws (256 Sections) | 3+0 |
| BSAF - 211 | Financial Institutions and Markets | 3+0 |
| BSAF - 212 | Business Research Methods | 3+0 |
| BSAF-109 | Business Communication \& Report Writing | 3+0 |

## COURSE SCHEME (BACHELOR OF BS ACCOUNTING \& FINANCE )



## Faculty of



The Faculty of Science and Technology is committed to providing high-quality education, conducting innovative research, and promoting societal engagement in the fields of science, engineering, and technology. We strive to prepare our students to become leaders in their respective fields and contribute to the advancement of knowledge and technology that will address the complex challenges

Our vision is to be a leading Faculty of Science and Technology globally, known for our academic excellence, research innovation, and societal impact. We aim to inspire and empower our students to become outstanding professionals who will drive progress and transformation in their fields, and to contribute to sustainable development and well-being for all.


## DEPARTMENT OF SOFTWARE AND ARTIFICIAL INTELLIGENCE

## DEPARTMENT OF INFORMATION AND COMPUTING

## INTRODUCTION

Information Technology is a driving force behind the booming economy and has led it to grow beyond borders. The world has witnessed its importance in today's global village. The Faculty of Science and Technology at the University of Sufism and Modern Sciences Bhitshah was established to produce quality professionals in computing who would match the required skills needed by the industry and contribute to the national economy. The programs offered within the faculty are designed to teach the latest technologies to generate qualified human resources. Pakistan is a developing country, and Information Technology
 (IT) is playing a vital role in strengthening its economy by producing world-class IT solutions.

Department of Information and Computing provides skills and infrastructure to enable our students to achieve their educational goals and learn technologies to function effectively as computer professionals throughout their careers. The Department of Information \& Computing is committed to providing students with dynamic teaching and research opportunities. We encourage students to undertake applied research to produce turnkey solutions for socio-economic indigenous and international problems. Our departments are equipped with state-of-the-art IT Infrastructure, high-performance research and computing laboratories, multi-media equipped classrooms, and experienced faculty to produce market-oriented graduates. We are committed to offering high-quality computing education to our students, which enables them to acquire fundamental knowledge, critical thinking, and software development skills to excel in their profession. Our academic staff members are committed to delivering technical knowledge and transferring social skills to enable the student's to explore society's potential. Our vision is to work closely with industrial partners and international collaborators to push the developed technologies from our labs to the market to establish a university building economy.

## DEPARTMENT OF INFORMATION AND COMPUTING



## DEPARTMENT OF SOFTWARE AND ARTIFICIAL INTELLIGENCE

## INTRODUCTION

Software Engineering program at USMS is designed to produce graduates that are accustomed to the field of software engineering, ranging from the theoretical to practical. A software engineer can specialize in areas such as software engineering, requirement engineering, quality engineering, software testing and project management. The Software Engineering Department at USMS is offering a four-year BS Software Engineering (BSSE) degree since 2023 to fulfil the need of the growing software market in the country and abroad. Graduates from the Software Engineering Department are ready to embark upon an exciting career in a diverse range of software technology-rich companies and industries. Software Engineering department aims to deliver a strong and coherent academic software engineering program for the development of skilled manpower. The curriculum is in line with NCEAC, Higher Education Commission (HEC) regulations to equip students with the latest skills for industry and research activities. Software Engineering graduates will be able to:


Utilize their analytical and problem-solving skills to excel in the various dimensions of development, innovation, production and research.

Contribute for the betterment of humanity and society while exercising professional practices and ethics.

Contribute for the betterment of humanity and society while exercising professional practices and ethics.

Uphold the tenets of their profession and to adhere to the codes of professional practice and ethics of their field.

Demonstrate continuous learning and work effectively in diverse and competitive environments.


BS SOFTWARE ENGINEERING

## FACULTY OF SCIENCE AND TECHNOLOGY

$\begin{array}{llllllllllllll}\text { F } & \mathbf{A} & \mathbf{C} & \mathbf{U} & \mathbf{L} & \mathbf{T} & \mathbf{Y} & \mathbf{M} & \mathbf{E} & \mathbf{M} & \mathbf{B} & \mathbf{E} & \mathbf{R} & \mathbf{S}\end{array}$

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## BS COMPUTER SCIENCE COURSE SCHEME

First Year, Semester-I

| S.No. | Code | Course Titile | Domain | Credit <br> Hours |
| ---: | :--- | :--- | :--- | :--- |
| 1. | CS101 | Programming Fundamentals | Core | $4(3-1)$ |
| 2. | GE101 | Application of Information \& Communication <br> Technologies | GER | $3(2-1)$ |
| 3. | GE102 | Functional English | GER | $3(3-0)$ |
| 4. | GE103 | Ideology and Constitution of Pakistan | GER | $2(2-0)$ |
| 5. | GE104 | Discrete Structures | GER | $3(3-0)$ |
| 6. | DC101 | Pre-Calculus-I | Maths | $3(3-0)$ |
|  |  | Total C.H |  | $18(16-2)$ |

Second Year, Semester-III

| S.No. | Code | Course Titile | Domain | Credit <br> Hours |
| ---: | :--- | :--- | :--- | :--- |
| 1. | CS201 | Database Systems | Core | $4(3-1)$ |
| 2. | CS202 | Computer Networks | Core | $3(2-1)$ |
| 3. | GE201 | Applied Physics | GER | $3(2-1)$ |
| 4. | GE202 | Expository Writing | GER | $3(3-0)$ |
| 5. | GE203 | Calculus and Analytic Geometry | GER | $3(3-0)$ |
|  |  | Total C.H |  | $16(13-3)$ |

First Year, Semester-II

| S.No. | Code | Course Tifle | Domain | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :--- |
| 1. | CS102 | Object Oriented Programming | Core | $4(3-1)$ |
| 2. | CS103 | Data Structures | Core | $4(3-1)$ |
| 3. | CS104 | Digital Logic Design | Core | $3(2-1)$ |
| 4. | GE105 | Islamic Studies | GER | $2(2-0)$ |
| 5. | DC102 | Pre-Calculus-II | Maths | $3(3-0)$ |
|  | Total C.H |  | $16(13-3)$ |  |

## Second Year, Semester-IV

| S.No. | Code | Course Tiile | Domain | Credit <br> Hours |
| ---: | :--- | :--- | :---: | :---: |
| 1. | CS203 | Computer Organization \& Assembly <br> Language | Core | $3(2-1)$ |
| 2. | CS204 | Operating Systems | Core | $3(2-1)$ |
| 3. | CS205 | Artificial Intelligence | Core | $3(2-1)$ |
| 4. | CS206 | Theory of Automata | Domain <br> Core | $3(3-0)$ |
| 5. | CS207 | Software Engineering | Core | $3(3-0)$ |
| 6. | MT101 | Linear Algebra | Maths | $3(3-0)$ |
|  |  | Total C.H |  | $18(15-3)$ |

## BS COMPUTER SCIENCE COURSE SCHEME

Third Year, Semester-V

| S.No. | Code | Course Tifle | Domain | Credit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | CS301 | Information Security | Core | 3 (2-1) |
| 2. | CS302 | HCl \& Computer Graphics | Domain Core | 3 (2-1) |
| 3. | CS303 | Computer Architecture | Domain Core | 3 (2-1) |
| 4. | CS304 | Web Technologies | Domain Elective | 3 (2-1) |
| 5. | CS305 | Mobile Application Development | Domain Elective | 3 (2-1) |
| 6. | MT301 | Probability \& Statistics | Maths | $3(3-0)$ |
|  |  | Total C.H |  | 18 (13-5) |

Fourth Year, Semester-VII

| S.No. | Code | Course Tiille | Domain | Credir <br> Hours |
| :---: | :--- | :--- | :--- | :--- |
| 1. | CS401 | Final Year Project - I | Core | $3(0-3)$ |
| 2. | CS402 | Analysis of Algorithms | Core | $3(3-0)$ |
| 3. | CS403 | Cloud Computing | Domain <br> Elective | $3(2-1)$ |
| 4. | GE401 | Entrepreneurship | GER | $2(2-0)$ |
| 5. | GE402 | Civics and Community Engagement | GER | $2(2-0)$ |
| 6. | SS401 | Introduction to Marketing | Elective | $3(3-0)$ |
|  |  | Total C.H |  | $16(12-4)$ |

Third Year, Semester-VI

| S.No. | Code | Course Tifle | Domain | Credit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | CS306 | Compiler Construction | Domain <br> Core Domain Core Domain Elective Domain Elective | 3 (2-1) |
| 2. | CS307 | Parallel \& Distributed Computing |  | 3 (2-1) |
| 3. | CS308 | Cyber Security |  | 3 (2-1) |
| 4. | CS309 | Advance Programming |  | 3 (2-1) |
| 5. | EN401 | Technical \& Business Writing | EN | 3 (3-0) |
| 6. | GE301 | Introduction to Management | GER | 2 (2-0) |
|  |  | Total C.H |  | 17 (13-4) |

## Fourth Year, Semester-VIII

| S.No. | Code | Course Tifle | Domain | Credit <br> Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | CS404 | Final Year Project - II | Core | 3 (0-3) |
| 2. | CS405 | Data Science | Domain Elective | 3 (2-1) |
| 3. | CS406 | Software Testing \& Quality Assurance | Domain Elective | 3 (2-1) |
| 4. | GE407 | Advance Database Management Systems | Domain Core | 3 (2-1) |
| 5. | GE403 | Arts \& Humanities (Professional Practices) | GER | 2 (2-0) |
|  |  | Total C.H |  | 14 (8-6) |

## BS INFORMATION TECHNOLOGY COURSE SCHEME

First Year, Semester-I

| S.No. | Code | Course Title | Domain | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :--- |
| 1. | IT101 | Programming Fundamentals | Core | $4(3-1)$ |
| 2. | GE101 | Application of Information \& Communication <br> Technologies | GER | $3(2-1)$ |
| 3. | GE102 | Functional English | GER | $3(3-0)$ |
| 4. | GE103 | Ideology and Constitution of Pakistan | GER | $2(2-0)$ |
| 5. | GE104 | Discrete Structures | GER | $3(3-0)$ |
| 6. | DC101 | Pre-Calculus-1 | Maths | $3(3-0)$ |

First Year, Semester-II

| S.No. | Code | Course Title | Domain | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :--- |
| 1. | IT102 | Object Oriented Programming | Core | $4(3-1)$ |
| 2. | IT103 | Data Structures | Core | $4(3-1)$ |
| 3. | IT104 | Digital Logic Design | Core | $3(2-1)$ |
| 4. | GE105 | Islamic Studies | GER | $2(2-0)$ |
| 5. | DC102 | Pre-Calculus-II | Maths | $3(3-0)$ |
|  | Total C.H |  | $16(13-3)$ |  |

Second Year, Semester-IV

| S.No. | Code | Course Title | Domain | Credit <br> Hours |
| ---: | :--- | :--- | :--- | :--- |
| 1. | IT203 | Computer Organization \& Assembly <br> Language | Core | $4(3-1)$ |
| 2. | IT204 | Operating Systems | Core | $3(2-1)$ |
| 3. | IT205 | Artificial Intelligence | Core | $3(2-1)$ |
| 4. | IT206 | Software Engineering | Core <br> D. | $3(3-0)$ |
| 5. | IT207 | Theory of Automata | $3(3-0)$ |  |
| 6. | MT201 | Linear Algebra | Maths | $3(3-0)$ |

## BS INFORMATION TECHNOLOGY COURSE SCHEME

| S.No. | Code | Course Tille | Domain | Credit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | IT301 | Information Security | Core | 3 (2-1) |
| 2. | IT302 | DB Administration \& Management | Domain Core | 3 (2-1) |
| 3. | IT303 | HCI \& Computer Graphics | Domain Elective | 3 (2-1) |
| 4. | IT304 | Web Technologies | Domain Core | 3 (2-1) |
| 5. | IT305 | Mobile Application Development | Domain Elective | 3 (2-1) |
| 6. | MT301 | Probability \& Statistics | Maths | 3 (3-0) |
|  |  | Total C.H |  | 18(13-5) |

Fourth Year, Semester-VII

| S.No. | Code | Course Title | Domain | Credit <br> Hours |
| :---: | :--- | :--- | :---: | :---: |
| 1. | IT401 | Final Year Project - I | Core | $3(0-3)$ |
| 2. | IT402 | Analysis of Algorithms | Core | $3(3-0)$ |
| 3. | IT403 | Cloud Computing | Domain <br> Elective | $3(2-1)$ |
| 4. | GE401 | Entrepreneurship | GER | $2(2-0)$ |
| 5. | GE402 | Civics and Community Engagement | GER | $2(2-0)$ |
| 6. | SS401 | Introduction to Marketing | Elective | $3(3-0)$ |

Third Year, Semester-VI

| S.No. | Code | Course Tifle | Domain | Credit <br> Hours |
| ---: | :--- | :--- | :--- | :--- |
| 1. | IT306 | Information Technology Infrastructure | Domain <br> Core <br> Comain <br> Core | $3(2-1)$ <br> 2. |
| IT307 | Parallel \& Distributed Computing | Domain <br> Core | $3(2+1)$ |  |
| 3. | IT308 | Cyber Security | Domain <br> Core | $3(2-1)$ |
| 4. | IT309 | System \& Network Administration | EN | $3(3-0)$ |
| 5. | EN301 | Technical \& Business Writing | GER | $2(2-0)$ |
| 6. | GE301 | Introduction to Management | Total C.H | $17(13-4)$ |

## Fourth Year, Semester-VIII

| S.No. | Code | Course Tifle | Domain | Credit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | IT404 | Final Year Project - II | Core | 3 (0-3) |
| 2. | IT405 | Data Science | Domain Elective | 3 (2-1) |
| 3. | IT406 | Software Testing and Quality Assurance | Domain Elective | 3 (2-1) |
| 4. | IT407 | Software Project Management | Domain Elective | 3 (2-1) |
| 5. | GE403 | Arts \& Humanities (Professional Practices) | GER | 2 (2-0) |
|  |  | Total C.H |  | 16 (11-5) |


| S.No. | Code | Course Title | Domain | Credit <br> Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | SE101 | Programming Fundamentals | Core | 4 (3-1) |
| 2. | GE101 | Application of Information \& Communication Technologies | GER | 3 (2-1) |
| 3. | GE102 | Functional English | GER | 3(3-0) |
| 4. | GE103 | Ideology and Constitution of Pakistan | GER | $2(2-0)$ |
| 5. | GE104 | Discrete Structures | GER | $3(3-0)$ |
| 6. | DC101 | Pre-Calculus-1 | Maths | $3(3-0)$ |
|  |  | Total C.H |  | 18 (16-2) |

First Year, Semester-II

| S.No. Code |  | Course Title | Domain | Credif <br> Hours |
| ---: | :--- | :--- | :---: | :---: |
| 1. | SE102 | Object Oriented Programming | Core | $4(3-1)$ |
| 2. | SE103 | Data Structures | Core | $4(3-1)$ |
| 3. | SE104 | Digital Logic Design | Core | $3(2-1)$ |
| 4. | GE105 | Islamic Studies | GER | $2(2-0)$ |
| 5. | DC102 | Pre-Calculus-II | Maths | $3(3-0)$ |
|  |  | Total C.H |  | $16(13-3)$ |

Second Year, Semester-IV

| S.No. | Code | Course Tifle | Domain | Credit <br> Hours |
| :---: | :--- | :--- | :---: | :---: |
| 1. | SE203 | Computer Organization \& Assembly <br> Language | Core | $3(2-1)$ |
| 2. | SE204 | Operating Systems | Core | $3(2-1)$ |
| 3. | SE205 | Artificial Intelligence | Core | $3(2-1)$ |
| 4. | SE206 | Theory of Automata | Domain <br> Elective <br> Core | $3(3-0)$ |
| 5. | SE207 | Software Engineering | Maths | $3(3-0)$ |
| 6. | MT101 | Linear Algebra |  | $18(15-3)$ |

## BS SOFTWARE ENGINEERING COURSE SCHEME

| S.No. | Code | Course Title | Domain | Credit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | SE301 | Information Security | Core | 3 (2-1) |
| 2. | SE302 | HCl \& Computer Graphics | Domain Elective | 3 (2-1) |
| 3. | SE303 | Software Requirement Engineering | Domain Core | 3 (2-1) |
| 4. | SE304 | Web Technologies | Domain Elective | 3 (2-1) |
| 5. | SE305 | Mobile Application Development | Domain Elective | 3 (2-1) |
| 6. | MT301 | Probability \& Statistics | Maths | 3 (3-0) |
|  |  | Total C.H |  | 18 (13-5) |

Third Year, Semester-VI

| S.No. | Code | Course Title | Domain | Credit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | SE306 | Software Design \& Architecture | Domain Core | 3 (3-0) |
| 2. | SE307 | Parallel \& Distributed Computing | Domain Core | 3 (2-1) |
| 3. | SE308 | Software Construction \& Development | $\begin{aligned} & \text { Domain } \\ & \text { Core } \end{aligned}$ | 3 (2-1) |
| 4. | EN301 | Technical \& Business Writing | EN | 3 (3-0) |
| 5. | SE309 | Software Project Management | Domain Core | 3 (2-1) |
| 6. | GE301 | Introduction to Management | GER | 2 (2-0) |
|  |  | Total C.H |  | 17 (14-3) |


| S.No. | Code | Course Title | Domain | Credit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | SE401 | Final Year Project - I | Core | 3 (0-3) |
| 2. | SE402 | Analysis of Algorithms | Core | 3 (3-0) |
| 3. | SE403 | Cloud Computing | Domain Elective | 3 (2-1) |
| 4. | SE404 | Software Quality Engineering | Domain Core | 3 (2-1) |
| 5. | GE401 | Civics and Community Engagement | GER | 2 (2-0) |
| 6. | GE402 | Entrepreneurship | GER | 2 (2-0) |
|  |  | Total C.H |  | 16 (11-5) |

Fourth Year, Semester-VIII

| S.No. | Code | Course Title | Domain | Credit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | SE406 | Final Year Project - II | Core | 3 (0-3) |
| 2. | SE407 | Data Science | Domain Elective | 3 (2-1) |
| 3. | SE408 | Software Testing \& Quality Assurance | Domain Elective | 3 (2-1) |
| 4. | GE402 | Arts \& Humanities (Professional Practices) | GER | $2(2-0)$ |
| 5. | SS401 | Introduction to Marketing | Elective Supporting | 3 (3-0) |
|  |  | Total C.H |  | 14 (9-5) |

## BS ARTIFICIAL INTELLIGENCE COURSE SCHEME

## First Year, Semester-I

| S.No. | Code | Course Tifle | Domain | Credif <br> Hours |
| ---: | :--- | :--- | :---: | :---: |
| 1. | Al101 | Programming Fundamentals <br> 2. | GE101 | Application of Information \& Communication <br> Technologies |
| 3. | GE102 | Functional English | GER | $3(2-1)$ |
| 4. | GE103 | Ideology and Constitution of Pakistan | GER | $2(2-0)$ |
| 5. | GE104 | Discrete Structures | GER | $3(3-0)$ |
| 6. | DC101 | Pre-Calculus-1 | Maths | $3(3-0)$ |

## First Year, Semester-II

| S. No. | Code | Course Tfile | Domain | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :--- |
| 1. | Al102 | Object Oriented Programming | Core | $4(3-1)$ |
| 2. | Al103 | Data Structures | Core | $4(3-1)$ |
| 3. | Al103 | Digital Logic Design | Core | $3(2-1)$ |
| 4. | GE105 | Islamic Studies | GER | $2(2-0)$ |
| 5. | DC102 | Pre-Calculus-II | Maths | $3(3-0)$ |

Second Year, Semester-IV

| S.No. | Code | Course Tifle | Domain | Gredit <br> Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Al203 | Computer Organization \& Assembly Language | Core | 3 (2-1) |
| 2. | Al204 | Operating Systems | Core | 3 (2-1) |
| 3. | Al205 | Artificial Intelligence | Core | 3 (2-1) |
| 4. | Al206 | Theory of Automata | Domain Elective | $3(3-0)$ |
| 5. | Al207 | Software Engineering | Core | 3 (3-0) |
| 6. | MT101 | Linear Algebra | Maths | $3(3-0)$ |
|  |  | Total C.H |  | 18 (15-3) |

## BS ARTIFICIAL INTELLIGENCE COURSE SCHEME

Third Year, Semester-V

| S.No. | Code | Course Tifle | Domain | Gredit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Al301 | Information Security | Core | 3 (2-1) |
| 2. | Al302 | HCI \& Computer Graphics | Domain Elective | 3 (2-1) |
| 3. | Al303 | Programming for AI | Domain Core | 3 (2-1) |
| 4. | Al304 | Web Technologies | Domain Elective | 3 (2-1) |
| 5. | Al305 | Mobile Application Development | Domain Elective | 3 (2-1) |
| 6. | MT301 | Probability \& Statistics | Maths | $3(3-0)$ |
|  |  | Total C.H |  | 18 (13-5) |

## Fourth Year, Semester-VII

| S.No. | Code | Course Thile | Domain | Gredit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Al401 | Final Year Project - I | Core | 3 (0-3) |
| 2. | Al402 | Analysis of Algorithms | Core | $3(3-0)$ |
| 3. | Al403 | Natural Language Processing | Domain Elective | 3 (2-1) |
| 4. | Al404 | Advance Statistics | Domain Elective | 3 (2-1) |
| 5. | GE401 | Entrepreneurship | GER | $2(2-0)$ |
| 6. | GE302 | Civics and Community Engagement | GER | $2(2-0)$ |
|  |  | Total C.H |  | 16 (11-5) |

Third Year, Semester-VI

| S.No. | Code | Course Title | Domain | Gredit Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Al306 | Machine Learning | Domain Core | 3 (3-0) |
| 2. | Al307 | Parallel \& Distributed Computing | Domain Core | 3 (2-1) |
| 3. | Al308 | Artificial Neural Networks \& Deep Learning | Domain Core | 3 (2-1) |
| 4. | Al309 | Knowledge Representation \& Reasoning | Domain Core | 3 (2-1) |
| 5. | EN301 | Technical \& Business Writing | EN | $3(3-0)$ |
| 6. | GE301 | Introduction to Management | GER | 2 (2-0) |
|  |  | Total C.H |  | 17 (14-3) |

Fourth Year, Semester-VIII

| S.No. | Code | Course Tifle | Domain | Gredit <br> Hours |
| :---: | :--- | :--- | :--- | :--- |
| 1. | Al405 | Final Year Project - II | Core <br> Domain | $3(0-3)$ |
| 2. | Al406 | Data Mining | $3(2-1)$ |  |
| 3. | Al407 | Computer Vision | Domain <br> Clere | $3(2-1)$ |
| 4. | GE402 | Arts \& Humanities (Professional Practices) | GER <br> Elective | $2(2-0)$ |
| 5. | SS401 | Introduction to Marketing | $3(3-0)$ |  |
| Supporting | $3(9-5)$ |  |  |  |



## DEPARTMENT OF EDUCATION

## Introduction

Education plays a leading role in improving the lifestyle of children. It is a lifelong continuous process responsible for bringing change in knowledge, skills and experiences of individuals transferred from one generation to the future generation. It is the main key to opening new doors for the economic progress and prosperity of the country for facing the challenges of the modern era of information and communication technology. Only an educated and highly trained teaching force equipped with modern pedagogical skills to be used in classrooms can bring change in youth for competing with the world community in the best manners. Teachers are considered the greatest national asset, having great responsibility to educate the children on the right direction for meeting the future demands and
 expectations of society in befitting manners. It is dire need of the time that our teaching force must possess updated knowledge, professional competency in knowing advanced laws of learning, awareness and understanding students' psychology, and full command over their subject matter. As they are supposed to transfer culture, moral values, religious beliefs, social norms and traditions and civilization of the society to the future generation. They can play a vital role in achieving national educational goals. This objective can only be achieved successfully if the teachers were fully trained on an advanced level so that they can teach students efficiently in classrooms by using ICT. Like other countries of the world, in Pakistan, maximum efforts are being carried out at all levels to improve the quality of teachers by launching various pre-service and in-service training programs.
The Department of Education is offering B.Ed. (Hons) 4 years, 8 semesters), B.Ed. ( 2.5 years, 5 semesters), B.Ed. ( 1.5 years, 3 Semesters) Degree Programs and ADE Elementary (2 years, 4 Semesters). It has developed its curriculum to meet the challenges of future requirements in the field of education and fill the gap between the required and the present demands of skilled, motivated, and professionally trained educationists.

## VISION

To prepare dynamic leaders and practitioners in teaching, research and management having content excellence, pedagogical competence, commitment and integrity; who may ensure quality and sustainable development at all tiers and sectors of education.

## MISSION

## We offer nationally and internationally accepted academic programs to produce:

ڤ Classroom teachers to fulfill the needs of public and private schools of various levels i.e. primary, secondary and higher secondary.
^ Educational Leaders and Managers
^ Educationists/Researchers/Curriculum Developers etc.
$\star$ Provide certificate and degree programs through continuous and virtual education modes for teachers of tertiary level.

* Integrate pre-service with in-service Teacher Education.
$\star$ Make the university a thriving hub of educational research and knowledge creation.




# B. Ed (1.5) Secondary, (3 semester) Degree program SCHEME OF STUDIES 

First Year, Semester-I

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | Curriculum Development | Foundation | EDU -601 | 3 |
| 2. | Research Methods in Education | Professional | EDU -602 | 3 |
| 3. | General Methods of Teaching (GMT) | Professional | EDU -603 | 3 |
| 4. | Critical Thinking and Reflective <br> Practices | Professional | EDU -604 | 3 |
| 5. | Area of specialization Course-I | Content |  | 3 |
| 6. | Area of specialization-Course-II | Content |  | 3 |
|  | Total C.H |  |  | 18 |

First Year, Semester-II
Second Year, Semester-III

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | Educational Assessment and Evaluation | Professional | EDU-611 | 3 |
| 2. | Professionalism in Teaching | Professional | EDU-613 | 3 |
| 3. | Philosophy of Education | Foundation | EDU-614 | 3 |
| 4. | Educational Statistics | Professional | EDU-615 | 3 |
| 5. | Area of specialization-course-III | Content |  | 3 |
| 6. | Educational Psychology | Foundation | EDU-619 | 3 |
|  | Total C.H |  |  | 18 |


| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| $\mathbf{1 .}$ | Educational Leadership and <br> Management | Professional | EDU-621 | 3 |
| 2. | Research Project | Professional | EDU-622 | 3 |
| 3. | Teaching Practice / Internship | Professional | EDU-623 | 3 |
| 4. | Introduction to Guidance and <br> Counseling | Professional | EDU-625 | 3 |
| 5. | Area Specialization- course -IV | Content |  | 3 |
| 6. | Human Rights and Peace Education | Foundation | EDU-632 | 3 |
|  | Total C.H |  |  | 18 |

## B. ED (2.5) Secondary,(5 semester) Degree program SCHEME OF STUDIES

First Year, Semester-I

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | English Technical writing and <br> Presentation Skills) (ETWPS) | Foundation | EDU-501 | 3 |
| 2. | General Methods of Teaching <br> (GMT) | Professional | EDU-503 | 3 |
| 3. | Educational leadership and <br> Management | Professional | EDU-504 | 3 |
| 4. | General Mathematics | Foundation | EDU-505 | 3 |
| 5. | Information \& Communication <br> Technology (ICT) in Education | Foundation | EDU-506 | 3 |
| 6. | Human Rights and Peace Education | Foundation | EDU-508 | 3 |
|  | Total C.H |  |  | 18 |

First Year, Semester-II

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | Critical Thinking and Reflective <br> Practices | Foundation | EDU-511 | 3 |
| 2. | Educational Assessment and <br> Evaluation | Professional | EDU-512 | 3 |
| 3. | Academic Content - Course I <br> (Discipline-I) | Content |  | 3 |
| 4. | Academic Content - Course I <br> (Discipline -II) | Content |  | 3 |
| 5. | Academic Content-Course II <br> (Discipline -I) | Content |  | 3 |
| 6. | Academic Content-Course II <br> (Discipline-II) | Content |  | 3 |
|  | Total C.H |  |  | 18 |

Second Year, Semester-III

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | Philosophy of Education | Foundation | EDU-601 | 3 |
| 2. | Research Methods in Education | Professional | EDU-602 | 3 |
| 3. | Academic Content- <br> Course III (Discipline- I) | Content |  | 3 |
| 4. | Academic Content-Course III <br> (Discipline-II) | Content |  | 3 |
| 5. | Academic Content - Course IV <br> (Discipline-I) | Content |  | 3 |
| 6. | Academic Content-Course IV <br> (Discipline-II) | Content |  | 3 |
|  | Total C.H |  |  |  |

Second Year, Semester-IV

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | Educational Statistics | Professional | EDU-612 | 3 |
| 2. | Pedagogy--I Methods of teaching <br> (specialization) | Content |  | 3 |
| 3. | Pedagogy-II Methods of teaching <br> (specialization) | Content |  | 3 |
| $4 .$Academic Content-Course V <br> (Discipline-I) | Content |  | 3 |  |
| 5. | Academic Content-Course V <br> (Discipline-I) | Content |  | 3 |
| 6. | Education Psychology | Foundation | EDU-623 | 3 |
|  | Total C.H |  |  | 18 |

# B. ED (2.5) Secondary,(5 semester) Degree program SCHEME OF STUDIES 

Third Year, Semester-V

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| $\mathbf{1 .}$ | Contemporary Trends and Issues in <br> Education | Professional | EDU-625 | 3 |
| 2. | Professionalism in Teaching | Professional | EDU-626 | 3 |
| 3. | Curriculum Development | Professional | EDU-627 | 3 |
| 4. | Research Project | Professional | EDU-628 | 3 |
| 5. | Teaching Practice Discipline <br> -I-II/Internship | Professional | EDU-629 | $3+3$ |
|  | Total C.H |  |  | 18 |
|  |  |  |  |  |

## B. ED (HONS) (ELEMENTARY) SCHEME OF STUDIES

## First Year, Semester-I

First Year, Semester-II

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | English II (Communication Skills ) | Compulsory | EDU-611 | 3 |
| 2. | Computer Literacy | Compulsory | EDU-612 | 3 |
| 3. | Classroom Management | Foundation | EDU-613 | 3 |
| 4. | General Mathematics | Compulsory | EDU-614 | 3 |
| 5. | Pakistan Studies | Compulsory | EDU-615 | 2 |
| 6. | Methods of Teaching Islamic <br> Studies | Professional | EDU-616 | 3 |
|  | Total C.H |  |  | 17 |

## Second Year, Semester-IV

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| $\mathbf{1 .}$ | Teaching of English | Compulsory | EDU-630 | 3 |
| 2. | Classroom Assessment | Professional | EDU-631 | 3 |
| 3. | Teaching of Mathematics | Professional | EDU-632 | 3 |
| 4. | Teaching of Social Studies | Professional | EDU-633 | 2 |
| 5. | Teaching Practice/ Internship | Professional | EDU-634 | 3 |
| 6. | Human Rights and Peace Education | Foundation | EDU-635 | 3 |
|  | TotalC.H |  |  | 17 |

## B. ED (HONS) (ELEMENTARY) SCHEME OF STUDIES

## Third Year, Semester-V

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | English- III(Technical Writing and <br> Presentation Skills) | Foundation | EDU -640 | 3 |
| 2. | Foundation of Education | Foundation | EDU- 641 | 3 |
| 3. | Content Course-I (discipline-I) | Content |  | 3 |
| 4. | Content Course-I (discipline-II) | Content |  | 3 |
| 5. | Curriculum Development | Foundation | EDU-648 | 3 |
| 6 | Educational Psychology | Foundation | EDU-649 | 3 |
|  | TotalC.H |  |  | 18 |


| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | Contemporary Issues and trends in <br> Education | Professional | EDU-651 | 3 |
| 2. | Content Course - II(discipline-I) | Content |  | 3 |
| 3. | Content Course - II(discipline-II) | Content |  | 3 |
| 4. | Comparative Education | Professional | EDU-658 | 3 |
| 5. | Introduction to Guidance and <br> Counseling | Professional | EDU-659 | 3 |
|  | Total C.H |  |  | 15 |

## B. ED (HONS) (ELEMENTARY) SCHEME OF STUDIES

## Fourth Year, Semester-VII

Fourth Year, Semester-VIII

| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | Content Course- III (discipline-I) | Content |  | 3 |
| 2. | Content Course - III (discipline- II) | Content |  | 3 |
| 3. | Pedagogy -IMethods of Teaching <br> (Specialization-I) | Content |  | 3 |
| 4. | Pedagogy-II Methods of Teaching <br> (Specialization-II) | Content |  | 3 |
| 5. | Research Methods in Education <br> (RME) | Professional | EDU-671 | 3 |
| 6. | Teaching Practice(Short Term) (TP) <br> /Internship | Professional | EDU-672 | 3 |
|  | Total C.H |  |  | 18 |


| S. No. | Course Title | Category | Code | Credit <br> Hours |
| :---: | :--- | :--- | :--- | :---: |
| 1. | School Management (SM) | Professional | EDU-676 | 3 |
| 2. | Test Development and Evaluation <br> (TDE) | Professional | EDU-677 | 3 |
| 3. | Educational Economics (EE) | Content | EDU-678 | 3 |
| 4. | Teaching Practice Discipline -I-II <br> (Internship) <br> 5. <br> Research Project (RP) <br> Total C.H | Professional | EDU-679 | $3+3$ |

## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE INTRODUCTION

Department of English Language and Literature has introduced 4years BS program for the students who wan tto venture in the field of English. The progra mfocusses on developing an understanding of different genres and forms of literary expression (poetry, prose including novel, drama, non-fiction) as well aslinguistic knowledge and rhetorical skills through frequent reading and writing assignments and class discussions. The BS program aims to develop students' critical thinking skills and facilitate development of major skills related to interdisciplinary knowledge, skills and professional development required for the success in $21^{\text {st }}$ century in targeted competencies in English language/linguistics and literature.

The mission of English Department is to transfer world class education to students, providing fundamental principles and innovation in language and literature within the core areas and its relevant area, establish and maintain an effective operational environment, deliver quality, prompt cost effective and reliable services to the society as well as compliment the local and global economic goals.

To help students see them selves as professionals as a part of a discipline with skills and abilities valuable in the literature and linguistics.


## The BS ENGLISH (Hons.) program aims at:

## - Knowledge and creativity:

To enable students tounder stand the basic concepts, methodology and different genres and forms of literary texts and develop linguistic knowledge and rhetoric skills.
-To provide students with confidence to appreciate, interpret and analyze complex literary texts by contextualizing them in their broad theoretical and ideological context in written and oral form.
-To develop skills in students to develop expertise as English language teachers

## - Skills and professional Behavior:

-To build Capacity of students in particular discipline for students' professional development.
-To develop the interpretive communication skills among students

- Specialization: To offer a structured path to explore issues in the fields of English linguistics and literature.

- Skill with Balance between Breadth and Depth: to help the students form a sound basis for higher learning in targeted discipline. -Applied knowledge: To enhance the pedagogical competence of those who wish to choose teaching as their careeras well as those preparing for careers in media, business,diplomacy and other related professions.


## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

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## Ms. Moomal Raza <br> Incharge HOD <br> Lecturer

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## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

First Year, Semester-I

| Course <br> Code | Course Title | Coursetype | Credit <br> Hours |
| :--- | :--- | :--- | :--- |
| GC101 | Study Skills | General | 3 |
| GC102 | Introduction to Sociology | General | 3 |
| GC103 | Pakistan Studies | Compulsory | 2 |
| ELL101 | English I: Reading and <br> Writing Skills | Foundational | 3 |
| ELL102 | Introduction to Literature | Subject -specific <br> Foundational | $\mathbf{3}$ |
| ELL103 | Introduction to Linguistics | Subject -specific <br> Foundational | 3 |
|  | Total |  | 17 |

Second Year, Semester-III

| Course <br> Code | Course Titie | Coursetype | Credit <br> Hours |
| :--- | :--- | :--- | :--- |
| GC201 | Introduction to Information <br> \& Computer Technology (ICT) Skills | Foundational | $\mathbf{2 + 1}$ |
| GC202 | Introduction to Human Resource <br> Management | General | $\mathbf{3}$ |
| GC203 | Educational Psychology | General | 3 |
| ELL201 | English III:Communicationand <br> Presentation Skills | Foundational | 3 |
| ELL202 | Short Fictional Narratives | Subject specific | 3 |
| ELL203 | Introduction to Morphology | Subject specific | 3 |
|  | Total |  | 18 |

First Year, Semester-II

| Course <br> Code | Course Title | Coursetype | Credit <br> Hours |
| :--- | :--- | :--- | :---: |
| GC104 | Islamic Studies | Compulsory | 2 |
| GC105 | Elementary Mathematics <br> \& Stats | General | 3 |
| GC106 | Introduction to Philosophy | General | 3 |
| ELL104 | English II: Composition <br> Writing | Foundational | 3 |
| ELL105 | Introduction to Phonetics <br> \& Phonology | Subject-specific <br> Foundational | 3 |
| ELL106 | Literary Forms and <br> Movements | Subject-specific <br> Foundational | 3 |
|  | Total |  | 17 |

Second Year, Semester-IV

| Course <br> Codes | Course Title | Coursetype | Credit <br> Hours |
| :--- | :--- | :--- | :---: |
| GC204 | Human Rights \& Citizenship | General | 3 |
| ELL204 | English IV: Academic Reading \& Writing | Foundational | 3 |
| ELL205 | Classical and Renaissance Drama | Subject-specific | 3 |
| ELL206 | Classical Poetry | Subject-specific | 3 |
| ELL207 | Semantics | Subject-specific | 3 |
| ELL208 | Rise of the Novel (18th to 19th century) | Subject-specific | 3 |
|  | Total |  | 18 |

## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE



Fourth Year, Semester-VII

| Course <br> Codes | Course Title | Course Type | Credit <br> Hours |
| :--- | :--- | :--- | :---: |
| ELL401 | Creative Notification | Subject -specific | 3 |
| ELL402 | Introduction to Applied <br> Linguistics | Subject -specific | 3 |
| ELL403 | Introduction to Stylistics | Subject -specific | 3 |
| ELL404 | Literary Theory and Practice | Subject -specific | 3 |
| ELL405 | Pakistani Literature in English | Subject -specific | 3 |
| ELL412 | Research Project 1: Initial Proposal | Subject -specific | 3 |
|  | Total |  | 15 |

## Third Year, Semester-VI

| Course <br> Codes | Course Title | Coursetype | Credit <br> Hours |
| :--- | :--- | :--- | :--- |
| ELL305 | Language Testing \& Assessment | Subject-specific | 3 |
| ELL306 | Second Language Acquisition | Subject-specific | 3 |
| ELL307 | Postcolonial Women's Writing | Subject-specific | 3 |
| ELL308 | Introduction to Syntax | Subject-specific | 3 |
| ELL309 | Discourse Studies | Subject-specific | 3 |
| ELL310 | Research Methods | Subject-specific | 3 |
|  |  |  |  |
|  | Total |  | 18 |

Fourth Year, Semester-VIII

| Course <br> Codes | Course Title | CourseType | Credit <br> Hours |
| :--- | :--- | :--- | :--- |
| ELL406 | Postcolonial Literature | Subject-specific | 3 |
| ELL407 | American Literature | Subject-specific | 3 |
| ELL408 | Introduction to Translation <br> Studies | Subject-specific | 3 |
| ELL409 | Introduction to Women's <br> Writing | Subject -specific | 3 |
| ELL410 | World Englishes | Subject -specific | 3 |
| ELL411 | Research Thesis Final Dissertation | Subject specific | 3 |
|  | Total |  | 18 |
|  | Grand Total |  | 142 |

## DEPARTMENT OF LAW

## LLB (5-YEAR) DEGREE PROGRAMME

The LLB degree in Pakistan is one of the most sought among students. LLB can give prestigious positions in law departments and judiciary. One way or another, this qualification can make a significant difference in your life and career prospects. University of Sufism and Modern Sciences (USMS), Bhitshah provides an affordable, yet high-quality education for those looking to pursue a career as a lawyer or
legal professionals. Law experts will answer all of your questions about studying law degree in Pakistan with us.
If you are interested in pursuing a legal career, but don't know where to start or what law degree is best for you, consider the LLB-5 years program at USMS. The LLB will allow you to study both general and specialized courses of Law while also preparing yourself with some basic knowledge of local and other laws. This makes it an ideal degree for anyone wanting to pursue higher studies in law at international
universities or work abroad as lawyers.

Mr. Zahoor Ahmed Baloch Head of Law Department


## MISSION

The department is to encourage the law future leaders, professionals, academicians within and outside the country. The section of the university will help to promote human values and rights and the rule of law and to meet the challenges emanating from the evolving local and global models.

## DEPARTMENT OF LAW <br> SCHEME OF STUDIES FOR LLB <br> (5-YEAR) PROGRAM

| RED | Compulsory Courses | 10 | 28 Cr . Hrs |
| :---: | :---: | :---: | :---: |
| GREEN | Generaland Foundation <br> BLUEDiscipline Specific Major Courses <br> including Research <br> Projectand Electives | 38 | 24 Cr Hrs |
| TOTAL | 56 | 114 Cr Hrs |  |
|  |  |  |  |

## DEPARTMENT OF LAW SCHEME OF STUDIES

## FOR LLB (5-YEAR) PROGRAM

| Semester <br> Year10 | Name of Subject | Credits |
| :---: | :---: | :---: |
|  | FIRST |  |
| LLB 111 | ENGLISH-I | 3 |
| LLB 112 | PAKISTAN STUDIES | 2 |
| LLB 113 | INTRODUCTION TO SOCIOLOGY | 3 |
| LLB 114 | FUNDAMENTALS OF ECONOMICS | 3 |
| LLB 115 | INTRODUCTION TO LAW | 3 |
| LLB 116 | SKILLS DEVELOPMENT | 3 |
|  |  | 17 |


| Semester <br> Year10 | Name of Subject | Credits |
| :---: | :---: | :---: |
|  | THIRD |  |
| LLB 211 | ENGLISH-III | 3 |
| LLB 212 | INTRODUCTIONTOLOGIC ANDREASONING | 3 |
| LLB 213 | ISLAMIC JURISPRUDENCE-I | 3 |
| LLB 214 | LAW OF TORTS-II | 3 |
| LLB 215 | LAW OF CONTRACT -I | 3 |
| LLB 216 | CONSTITUTIONAL LAW-I (UK) | 3 |
|  |  | 18 |


| Semester <br> Year10 | Name of Subject | Credits |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | SECOND |  |  |  |
| LLB 121 | ENGLISH-II | 3 |  |  |
| LLB 122 | ISLAMIC STUDIES/ETHICS | 2 |  |  |
| LLB 123 | PRINCIPLES OF POLITICALSCIENCE | 3 |  |  |
| LLB 124 | LEGAL SYSTEM OF PAKISTAN | 3 |  |  |
| LLB 125 | HISTORY (SOUTHASIA) | 3 |  |  |
| LLB 126 | LAW OF TORTS-I | 3 |  |  |
|  |  |  |  |  |


| Semester <br> Year10 | Name of Subject | Credits |
| :---: | :---: | :---: |
|  | FOURTH |  |
| LLB 221 | HUMAN RIGHTS LAW | 3 |
| LLB 222 | CONSTITUTIONAL LAW-II (US) | 3 |
| LLB 223 | LAW OF CONTRACT-II | 3 |
| LLB 224 225 | ISLAMIC JURISPRUDENCE - II | 3 |
|  | INTRODUCTION TO PSYCHOLOGY | 3 |

## DEPARTMENT OF LAW SCHEME OF STUDIES

FOR LLB (5-YEAR) PROGRAM

| Semester $/$ <br> Year10 | Name of Subject | Credits |
| :---: | :---: | :---: |
|  | FIFTH |  |
| LLB 311 | JURISPRUDENCE-I | 3 |
| LLB 312 | CONSTITUTIONAL LAW-III (PAKISTAN) | 3 |
| LLB 313 | ISLAMIC PERSONALLAW- I | 3 |
| LLB 314 | CRIMINALLAW-I | 3 |
| LLB 315 | LAWOF PROPERTY | 3 |
| $\mathbf{1 5}$ |  |  |


| Semester $/$ <br> Year10 | Name of Subject | Credits |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | SIXTH |  |  |  |
| LLB 321 | JURISPRUDENCE-II | 3 |  |  |
| LLB 322 | LAW OF BUSINESS ORGANIZATIONS | 3 |  |  |
| LLB 323 | ISLAMIC PERSONAL LAW-II | 3 |  |  |
| LLB 324 | CRIMINALLAW-II | 3 |  |  |
| LLB 325 | LAND LAWS | 3 |  |  |
|  |  |  |  | $\mathbf{1 5}$ |


| Semester/ Year10 | Name of Subject | Credits |
| :---: | :---: | :---: |
|  | SEVENTH |  |
| LLB 411 | PUBLIC INTERNATIONAL LAW-I | 3 |
| LLB 412 | CONSTITUTIONAL DEVELOPMENTS IN PAKISTAN | 3 |
| LLB 413 | CIVIL PROCEDURE-I | 3 |
| LLB 414 | CRIMINAL PROCEDURE-I | 3 |
| LLB 415 | LAW OFEVIDENCE-I | 3 |
| LLB 416 | LEGALDRAFTING -I | 3 |
|  |  | 18 |


| Semester / Year10 | Name of Subject | Credits |
| :---: | :---: | :---: |
|  | EIGHT |  |
| LLB 421 | PUBLIC INTERNATIONAL LAW-II | 3 |
| LLB 422 | EQUITYANDSPECIFIC RELIEF | 3 |
| LLB 423 | CIVILPROCEDURE-II | 3 |
| LLB 424 | CRIMINAL PROCEDURE-II | 3 |
| LLB 425 | LAW OF EVIDENCE-II | 3 |
| LLB 426 | LEGALDRAFTING-\\| | 3 |
|  |  | 18 |
| INTERNSHIP | After Completion of 8th Semester And Before 10th Semester (During Summer Vacations) | 3 |

## DEPARTMENT OF LAW SCHEME OF STUDIES

FOR LLB (5-YEAR) PROGRAM

| Semester <br> Year10 | Name of Subject | Credits |  |
| :---: | :---: | :---: | :---: |
|  | NLSTH |  |  |
| LLB 511 | RESEARCH METHODS | 3 |  |
| LLB 512 | MINOR ACTS | 3 |  |
| LLB XXX | ELECTIVE-I * | 3 |  |
| LLB XXX | ELECTIVE-II * | 3 |  |
| LLB 515 | MOOT CASESAND PROFESSIONALETHICS | 3 |  |
|  |  |  |  |


| Semester <br> Year10 | Name of Subject | Credits |
| :---: | :---: | :---: |
|  | TENTH |  |
| LLB 521 | ADMINISTRATIVE LAW | 3 |
| LLB 522 | INTERPRETATION OF STATUTES | 3 |
| LLB 523 | AND LEGISLATIVE DRAFTING | 3 |
| LLB XXX | RESEARCH PROJECT | 3 |
| LLB XXX | ELECTIVE-III* | 3 |
|  | ELECTIVE-IV* |  |

Total Credit Hours $=166$



## ADMISSION CRITERIA

## Eligibility Criteria for the Admission In Undergraduate <br> Programs

## (Fall 2023-2024)

Candidates who have passed HSC/Intermediate/A level Examination or equivalent is eligible to seek admission to the relevant course, provided that $s /$ he fulfill the requirements of minimum percentage i.e., $50 \%$ marks

LLB (5-YEAR) Program

Candidates who have qualified the HEC LAW ADMISSION TEST (LAT) are eligible only


Candidates must have 16 years of Education in any subject with a minimum second class from any HEC recognized University / Institution

Candidates must have14 years of education in any subject or equivalent with a minimum second class from any HEC recognized University / Institution

The age limit for female candidates for applying in undergraduate program is up to 35 years. (with deduction of $1 \%$ per year)

The male candidates for applying undergraduate will be eligible up to 6 years of preceding year (with deduction of $1 \%$ per years)

| S. No. | Subjects | Weightage |
| :---: | :--- | :---: |
| 1 | SSC | $15 \%$ |
| 2 | HSC | $30 \%$ |
| 3 | Pre-Entry Test | $45 \%$ |
| 4 | Interview | $10 \%$ |

Passing percentage of the admission test is $50 \%$


Each correct answer will be awarded one mark in the admission test

There will be no negative marking

## ADMISSION SCHEDULE

| Issuance of Admission forms | $29^{\text {th }}$ May, 2023 |
| :---: | :---: |
| Last date of submission of forms | 11 ${ }^{\text {th }}$ August, 2023 |
| PreAdmission Test | Sunday $20^{\text {th }}$ August, 2023 |
| Announcement of test result | 22 ${ }^{\text {th }}$ August, 2023 |
| Interviews | $22^{\text {th }}-24^{\text {th }}$ August, 2023 |
| Announcement of 1st Provisional Merit List (Department Wise) of Successful Candidate | 28 ${ }^{\text {th }}$ - August, 2023 |
| Payment of Fees | $04^{\text {th }}$ - September, 2023 |
| Commencement of Classes | $18^{\text {th }}$ September, 2023 |

The "Admission Form" can be obtained from Admissions Office, University of Sufism and Modern Sciences, Bhitshah or can be downloaded from University website http://usms.edu.pk/admission.html.

The candidates are advised to fill out the prescribed Admission Form carefully. The incomplete form shall not be entertained.

The candidates are required to submit a Bank Challan of Rs. 3000/- (non-refundable) for admission processing Fees

The completed "Admission form together with Bank Challan must be delivered by Courier to "Admissions Office, University of Sufism and Modern Sciences, Bhitshah, Sindh, Pakistan".

For further information, please contact Admissions Office (Ph: 022-2762415).
Email: admission@usms.edu.pk

## FEE STRUCTURE FOR BACHELOR DEGREE PROGRAM



## UPCOMING PROGRAMS



Eligibility:16-year Bachelor' Degree in Engineering and Technology related disciplines, in particular: BS in Information Technology, Software Engineering, Computer Science, Electronics, Telecommunication, Statistics or Mathematics and B.E./BSC(Engineering) in Electrical Engineering, Electronic Engineering, Computer Systems Engineering, Software Engineering or Telecommunication Engineering

other Business relevent Education) with
Minimum CGPA of 2.5 or $55 \%$

The GAT-General (www.nts.org.pk/gat/gat.asp) conducted by the National Testing Service with a minimum $50 \%$ cumulative score will be required at the time of admission to M.Phil/M.S. The GAT-General test is valid for a period of two years.

## MBA 2.5 Years

## List of the courses to be taught in MBA (Non-Business Stream) are given below SCHEME OF STUDIES

| S. No. | Course Code | Subjects | Credit Hours | Groups | S. No. | Course Code | Subjects | Credit Hours | Groups |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | STD601 | Managerial Communication | 3-0 | Management | 1. | STD605 | Organizational Behavior \& Leadership | 3-0 | Management |
| 2. | STD602 | Business Mathematics and Statistics | 3-0 | Quantitative | 2. | STD606 | Business Policy and Law | 3-0 | Management |
| 3. | STD501 | Financial Accounting - I | 3-0 | BL Accounting | 3. | STD504 | Principles of Marketing | 3-0 | BL Accounting |
| 4. | STD603 | Microeconomics | 3-0 | BL Economics | 4. | STD505 | Financial Management | 3-0 | Bl Finance |
| 5. | STD502 | Theory and Practice of Management | 3-0 | Management | 5. | STD506 | Human Resource Management | 3-0 | BI HR |
|  | Total C.H |  | 15 |  |  | Total C.H |  | 15 |  |
|  |  | Second Year, Semest |  |  |  |  | Second Year, Sem | r-IV |  |
| S. No. | Course Code | Subjects | Credit Hours | Groups | S. No. | Course Code | Subjects | Credit Hours | Groups |
| 1. | STD610 | Strategic Marketing Management | 3-0 | Marketing | 1. | STD703 | Entrepreneurship | 3-0 | Management |
| 2. | STD611 | Macroeconomics | 3-0 | Economics | 2. | STD702 | Strategic Finance | 3-0 | Finance |
| 3. | STD612 | Managerial Accounting | 3-0 | Accounting | 3. | STDXXX | Elective - I (Selected Specialization) | 3-0 | Elective |
| 4. | STD700 | Business Research Methods and techniques | 3-0 | Research/ Quantitative | 4. | STD701 | Research Dissertation - I | 3-0 | Research |
|  | Total C.H |  | 15 |  | 5. | STDXXX | Elective - II (Selected Specialization) | 3-0 | Elective |
|  |  |  |  |  |  | Total C.H |  | 15 |  |

## MBA 2.5 Years

List of the courses to be taught in MBA (Non-Business Stream) are given below SCHEME OF STUDIES


## MBA 2.5 Years

List of the Elective Courses to be taught in MBA in Finance, Marketing, Human Resource Management, Operations Management and Innovation \& Entrepreneurship are given SCHEME OF STUDIES

Elective Courses for MBA in Finance

| S. No. | Course Code | Subjects | Credit <br> Hours | Marks |
| :---: | :--- | :--- | :---: | :---: |
| 1. | STD551 | International Finance | $3-0$ | 100 |
| 2. | STD552 | Islamic Banking and Finance | $3-0$ | 100 |
| 3. | STD553 | Portfolio and Risk Management | $3-0$ | 100 |
| 4. | STD554 | Banking Regulations and Policies | $3-0$ | 100 |
| 5. | STD555 | Micro Finance and Credit | $3-0$ | 100 |
| 6. | STD556 | Corporate Governance and Finance | $3-0$ | 100 |
| 7. | STD557 | Analysis of Financial Statement | $3-0$ | 100 |
| 8. | STD620 | Business Analysis and Forecasting | $3-0$ | 100 |
| 9. | STD621 | Treasury and Funds Management | $3-0$ | 100 |
| 10. | STD622 | Mergers and Acquisitions | $3-0$ | 100 |
| 11. | STD623 | Financial Technology (Fin-tec) | $3-0$ | 100 |
|  | Total C.H |  |  |  |

Elective Courses for MBA in Marketing

| S. No. | Course Code | Subjects | Credit <br> Hours | Marks |
| :---: | :--- | :--- | :---: | :---: |
| 1. | STD651 | Value Chain Marketing | $3-0$ | 100 |
| 2. | STD652 | E- Marketing | $3-0$ | 100 |
| 3. | STD653 | Brand Management | $3-0$ | 100 |
| 4. | STD654 | Sales and Retail Marketing | $3-0$ | 100 |
| 5. | STD655 | Global Competitive Strategy | $3-0$ | 100 |
| 6. | STD656 | Consumer Relationship Management | $3-0$ | 100 |
| 7. | STD657 |  | $3-0$ | 100 |
|  | Total C.H |  |  |  |

## MBA 2.5 Years

List of the Elective Courses to be taught in MBA in Finance, Marketing, Human Resource Management, Operations Management and Innovation \& Entrepreneurship are given SCHEME OF STUDIES

Elective Courses for MBA in Human Resource Management

| S. No. | Course Code | Subjects | Credit <br> Hours | Marks |
| :---: | :--- | :--- | :---: | :---: |
| 1. | STD661 | Strategic Human Resource Management | $3-0$ | 100 |
| 2. | STD662 | Performance Management | $3-0$ | 100 |
| 3. | STD663 | Compensation and Reward Management | $3-0$ | 100 |
| 4. | STD664 | Managing Diversity in Organization | $3-0$ | 100 |
| 5. | STD665 | Employee Training and Development | $3-0$ | 100 |
| 6. | STD666 | Employee Relations and Labor Laws | $3-0$ | 100 |
| 7. | STD667 | Conflict Management | $3-0$ | 100 |
| 8. | STD668 | International Human Resource <br> Management | $3-0$ | 100 |


| S. No. | Course Code | Subjects | Credit <br> Hours | Marks |
| :---: | :--- | :--- | :---: | :---: |
| 9. | STD6698 | Business Ethics and Corporate Social <br> Responsibility <br> 10. | STD670 | $3-0$ |
| 11. | STD67ational Management | HR Analytics | $3-0$ | 100 |
| 12. | STD672 | Acquisition and Talent Management | $3-0$ | 100 |
| 13. | STD673 | Employees Responsibility and Rights | $3-0$ | 100 |
| 14. |  |  | $3-0$ | 100 |
| 15. |  |  | $3-0$ | 100 |
| 16. | Total C.H |  |  |  |

## MBA 1.5 (Business Stream Background)

## List of the courses to be taught in MBA (Business Stream) are given as below

## SCHEME OF STUDIES

| S. No. | Course Code | Title of Course | Credit Hours | Groups | S. No. | Course Code | Title of Course | Credit Hours | Groups |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | STD610 | Strategic Marketing Management | 3-0 | Marketing | 1. | STD703 | Entrepreneurship | 3-0 | Management |
| 2. | STD611 | Macroeconomics | 3-0 | Economics | 2. | STD702 | Strategic Finance | 3-0 | Finance |
| 3. | STD612 | Managerial Accounting | 3-0 | Accounting | 3. | STDxxx | Elective - I (Selected Specialization) | 3-0 | Elective |
| 4. | STD700 | Business Research Methods and techniques | 3-0 | Research/ Quantitative | 4. | STD701 | Research Dissertation - I | 3-0 | Research |
|  | Total C.H |  | 12 |  | 5. | STDxxx | Elective - II (Selected Specialization) | 3-0 | Elective |
|  |  |  |  |  |  | Total C.H |  | 15 |  |


| Second Year, Semester-III |  |  |  |  |
| :---: | :--- | :--- | :---: | :--- |
| S. No. | Course Code |  |  |  |
| 1. | STDXXX | Elective - III (Selected Specialization) | $3-0$ | Elective |
| 2. | STDXXX | Elective - IV (Selected Specialization) | $3-0$ | Elective |
| 3. | STDXXX | Research Dissertation - II | Groups |  |
|  | Total C.H |  | $3-0$ | Research |

Note: The List of Elective Course shall be same as for the MBA 2.5 Years program

## M.PHIL (EDUCATION) SCHEME OF STUDIES

First Year, Semester-I

| S. No. | Course Code | Subjects | Credit <br> Hours |
| :---: | :--- | :--- | :---: |
| 1. | EDU-701 | Philosophical Perspective of Education | 3 |
| 2. | EDU-702 | Quantitative Research Method | 3 |
| 3. | EDU-703 | Qualitative Research Method | 3 |
| 4. | EDU-704 | Analysis of National Education Policies of Pakistan | 3 |
|  | Total C.H |  | 12 |

First Year, Semester-II

| S. No. | Course Code | Subjects | Credit <br> Hours |
| :---: | :--- | :--- | :---: |
| 1. | EDU-705 | Emerging Issues in Education and Curriculum | 3 |
| 2. | EDU-706 | Innovations for School Improvement | 3 |
|  | Total C.H |  | 6 |

## AREA OF SPECIALIZATION COURSES

You may select any one of the following sets:

Educational Leadership and Management

| S. No. | Course Code | Subjects | Credit <br> Hours |
| :---: | :--- | :--- | :---: |
| 1. | EDU-710 | Leadership Theories \& Practices in Education | 3 |
| 2. | EDU-711 | Educational Leadership and Management | 3 |
|  | Total C.H |  | 6 |

Educational Testing and Measurement

$\left.$| S. No. | Course Code |  | Subjects |
| :---: | :--- | :--- | :---: | | Credit |
| :---: |
| Hours | \right\rvert\, | 3 |
| :---: |
| 1. |
| EDU-715 | Educational and Psychological Testing $\quad 3$

## Curriculum Studies

| S. No. | Course Code | Subjects | Credit <br> Hours |
| :---: | :--- | :--- | :---: |
| 1. | EDU-720 | Curriculum Designs and Instruction | 3 |
| 2. | EDU-721 | Curriculum Change and Innovation | 3 |
|  | Total C.H |  | 6 |


| S. No. | Course Code |  | Subjects | Credit <br> Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | T-750 | Research Thesis-2 |  | 3 |


| S. No. | Course Code |  | Subjects | Credit <br> Hours |
| :---: | :---: | :---: | :---: | :---: |
| 1. | T-750 | Research Thesis- 1 |  | 3 |

Duration
2 years
Course work
24 credit hours (Core Courses-18+Elective Courses- 06)
Thesis
6 Credit hours

Total
30 Credit hours

## DIPLOMA IN EARI CHILDHOOD GAREEDUGATION (GDECCE)

## SCHEME OFSTUDIES

| S. No. | Course Code | Subjects | Credit <br> Hours |
| :---: | :--- | :--- | :---: |
| 1. | PGD(ECCE)-501 | Child Development and Learning | 3 |
| 2. | PGD(ECCE)-502 | Language Teaching | 3 |
| 3. | PGD(ECCE)-503 | Numerical Skills | 3 |
| 4. | PGD(ECCE)-504 | Curriculum and Instructions | 3 |
| 5. | PGD(ECCE)-505 | Methods of Teaching in ECCE |  |
| 6. | PGD(ECCE)-506 | Material Development and Classroom Setup in <br> ECCE-I | 3 |


| S. No. | Course Code |
| :---: | :--- |
| 1. | PGD(ECCE)-507 |
| 2. | PGD(ECCE)-508 |
| 3. | PGD(ECCE)-509 |
| 4. | PGD(ECCE)-506 |
| 5. | PGD(ECCE)-510 |
|  | Total C.H |

First Year, Semester-II

| Subjects | Credit <br> Hours |
| :--- | :---: |
| Childcare and Inclusive Education | 3 |
| Mental Health and Hygiene | 3 |
| Monitoring and Assessment in ECCE | 3 |
| Material Development and Classroom Setup <br> in ECCE-II | 3 |
| Practicum/Internship | $3+3$ |

ELIGIBILITY CRITERIA
Entry requirement for the PGD ECCE is Bachelor Degree with $45 \%$ marks.
DURATION
One year (Two semesters)

## MEDIUM OF INSTRUCTION English <br> TEACHING METHOD

Play way method, cooperative learning
USMS CREDITS REQUIRED 36 Credit hours

## MS DATA SCIENCE SCHEME OF STUDIES

| S. No. | Course Title | Credit <br> Hours |
| :---: | :--- | :---: |
| 1. | Data Science: Tools \& Techniques (Core - I) | $3(2+1)$ |
| 2. | Statistical and Mathematical Methods for <br> Data Science (Core II) <br> 3. | Machine learning (Core III) |
| 4. | Research Methodology (elective I) | 3 |

## ELIGIBILITY

16-year Bachelor' Degree in Engineering and Technology related disciplines, in particular: BS in Information Technology, Software Engineering, Computer Science, Electronics, Telecommunication, Statistics or Mathematics and B.E./BSc(Engineering) in Electrical Engineering, Electronic Engineering, Computer Systems Engineering, Software Engineering or Telecommunication Engineering.

- A minimum of 2.40 on a scale of 4.0 in $\mathrm{BS} / \mathrm{BE} / \mathrm{MSC} / \mathrm{MCS}$ on semester system, or 50 \% marks in M.Sc. in Annual System.

| S. No. | Course Title | Credit <br> Hours |
| :---: | :--- | :---: |
| 1. | Deep Learning (Specialization I) | $3(2+1)$ |
| 2. | Big data Analytics (Specialization II) | 3 |
| 3. | Natural Language Processing (Elective II) | 3 |
| 4. | Advance Computer Vision (Elective III) | 3 |
|  | Total (Cr. Hrs) | 12 |

## 3rd to 4th Semester:

Research on the approved topic and thesis / dissertation write-up and its defense (06 Credit Hours).

## Pre-requisite: Pre-entry test and interview

## NOTE:

Having passed lst semester course work with GPA 3.0 or above, MS students are eligible to start research while the 2 nd semester coursework is in progress.

## ACADEMIC CALENDAR

FALL SEMESTER

| Orientation Day | 26th September 2023 |
| :--- | :--- |
| Start of classes | 27th September 2023 |
| Midterm Examinations | $1^{\text {st }}$ January 2024 |
| Semester Ends | $\mathbf{1}^{\text {st }}$ March 2024 |
| Final Examinations Starts | $4^{\text {th }}$ March 2024 |
| Semester Break | $\mathbf{1 5}^{\text {th }}$ March 2024 |

SPRING SEMESTER

| Date of start of classes | $17^{\text {th }}$ March 2024 |
| :--- | :---: |
| Midterm Examinations | $21^{\text {st }}$ June 2024 |
| Semester Ends | $09^{\text {th }}$ August 2024 |
| Final Examinations Starts | $12^{\text {th }}$ August 2024 |
| Semester Break | $23^{\text {rd }}$ September 2024 |

## NATIONAL HOLIDAYS

| Allamalqbal Day | 9-November-2023 |
| :---: | :---: |
| Quaid-e-Azam's Birthday | 25-December-2023 |
| Kashmir Day | 5-Febuary-2024 |
| Pakistan Day | 23-March -2024 |
| Labor Day | 1-May-2024 |
| Eid-ul-Fitar | 09, 10, 11 April 2024 |
| Eid-ul-Azha* | $16^{\text {th }} 17^{\text {th }}$ June 2024 |
| Independence Day | 14-August-2024 |
| Youm-e-Ashur* | $16^{\text {th }}$-17 ${ }^{\text {th }}$, July-2024 |
| *Subject to appearance of the Moon |  |

## OPTIONAL HOLIDAYS

| For Non Muslim employees and Students of the University |  |
| :--- | :--- |
| Shivartri | Holi |
| Easter Sunday | Baisakhi |
| Basant Punchami | JanamAshtami |
| Durga Puja | Dewali |

## FEE REFUND POLICY

## According to the National Level Fees Refund Policy at Higher Education Institution of Pakistan circulated by the

 Higher Education Commission (HEC) Islamabad vide letter No 10-1 /HEC/A\&C/2015/6542 dated December 07,2015; If a student withdraws his/her admission, fee shall be refunded according to the following rules.| \% age of Tuition Fee | Timeline for Semester System |
| :---: | :---: |
| Full (100\%) Fee refund | Apply up to 7th day of commencement of classes |
| Half (50\%) Fee Refund | Apply from 8th - 15th day of commencement of classes |
| No Fee Refund | Apply from 16th day of commencement of classes |

Admission Fee shall not be refunded in any case
The certain percentage of fee shall be applicable on all components of fee except for security and admission charges, depending on the above timeline, as per the HEC Rules amended from time to time

Timeline shall be calculated continuously, covering both weekdays and weekends.
In case of withdraw from the program, he/she must inform to USMS Admission office in writing
If number of students enrolled in any any Degree Programme is less than 15 , then the course shall not be conducted/started and paid amount will be refunded to the candidate.

## GENERAL RULES \& REGULATIONS

1 All admissions shall be provisional until approved by the Vice-Chancellor.

2 No student shall join or remain on the roll of two Teaching Departments of the University at the same time.

3 The applicant will be considered for a change of department/discipline within a two-week period after the announcement of classes. No changes of department/discipline will be allowed afterwards. The Admissions Office deals with the transfer of departmental cases in consultation with both Heads of Department/Dean/Director of Academics.

4 A student Dropped from a program on academic grounds, or otherwise wishing to change the academic program, shall be permitted to join any other program, in the same department or another department, provided he/she takes admission afresh, going through the entire admission process.

5 The fairness, transparency, and correctness of admissions will be monitored and enforced by a committee of senior professors of the university, appointed by the vice-chancellor and coordinated by the admissions and examination departments. A pre-entry test will also be conducted under the supervision of this committee

6 The admission shall be purely on merit basis and subject to the availability of seats (quota allocated) in the concerned subject/course of study and clearance of Pre Admission Test.


## EXAMINATION POLICY

## ATTENDANCE

- Attendance in classes is mandatory.
- A student should have at least 75\% attendance to appear in the Final Semester Examination.
- The eligibility attendance of Theory/ Practical for late admitted students to First Semester of First Year only shall be calculated from the date of admission.


## CGPA REQUIRED FOR THE COMPLETION OF UNDERGRADUATE DEGREE

For completion of the degree, the minimum qualifying CGPA for undergraduate students is $\mathbf{2 . 0 0}$.

- In case a student secures less than 2.00 CGPA (minimum qualifying CGPA) at the end of final Semester, s/he may be allowed to get re-admission in one or more courses, in which his/her Grade is below $C$, along with the forthcoming semester, provided that s/he is not debarred under the CGPA Improvement Regulation and time duration specified for the program.


## COMPUTATION OF SEMESTER GRADE POINT AVERAGE (GPA) AND CUMULATIVE GRADE POINT AVERAGE (CGPA)

This is a figure ranging preferably from 0.00 to 4.00 be used to indicate the performance of a student in the semester concerned.

- GPA= Sum over all courses in a Semester (Course Credit Hours x Grade Point Earned) divided by Total Semester Credit Hours
- CGPA= Sum over all taken courses in all Semesters (Course Credit Hours x Grade Point Earned) divided by Total Credit Hours taken in all Semester


## EXAMINATION POLICY

## TRANSFER OF CREDIT HOURS FOR UNDERGRADUATE

- Credits are transferred on course-to-course basis i.e. a person taking course $\mathbf{A}$ at University $X$ is allowed to transfer his/her credits to University $Y$ provided that course $A$ is equivalent to course $B$ taught at the Y University.
- No credit hour of a course will be transferred if the grade is less than C for undergraduate
- HEls are at liberty to enroll students (if they fulfill their criteria) for any semester or for any single class and issue the students a transcript for the courses completed.
- Credit hours may only be transferred between duly recognized HEls and internationally recognized universities.


## REQUIREMENT FOR THE AWARD OF DEGREE FOR UNDERGRADUATE STUDENTS

- A student must have a regular admission in the Undergraduate program of the University and should earn a minimum of 60 credit hours out of a total of 124-140 credit hours from the university from where $s /$ he will be entitled for the degree.


## EXAMINATION POLICY

## INDISCIPLINE IN EXAMINATIONS

Any candidate found guilty of following matters; his/her case will be submitted to Unfair Means Cases Committee constituted by the University. This committee will be constituted of 02 senior faculty members, Director of student's affairs, headed by senior Professor of the University.
i. Removes a leaf from his/her answer book, the answer book shall be cancelled.
ii. Submits forged or fake documents in connection with the examination.
iii. Commits impersonation in the examination.
iv. Copies from any paper, book or notes.
v. Mutilates the Answer Book.
vi. Possesses any kind of material, which may be helpful to his/her in the examination.
vii. Does anything that is immoral or illegal in connection with the examination and which may be helpful to him/her in the examination.
viii. Refuses to obey the invigilation staff or refuses to follow the instructions issued by the University in connection with the examination.
ix. misbehaves or creates any kind of disturbance in or around the examination center.
x. Uses abusive or obscene language on the answer script.
xi. Possesses any kind of weapon in or around examination center.
xii. Possesses any kind of electronic device which may be helpful in the examination

His/her case shall result in penalties keeping in view the nature and intensity of offence.
i. Cancellation of paper*.
ii. Suspension from program for one semester.
iii. Heavy and light Fine
iv. Expulsion forever from the University.
v. Any other.
*Unfair Means Cases Committee will decide that the student will have to appear in summer semester/with regular semester for the cancelled paper.

## EXAMINATION POLICY

## APPEAL AGAINST THE DECISION OF THE UNFAIR MEANS CASES COMMITTEE

- If a student is not satisfied by the decision of the Unfair Means Cases Committee, $s /$ he can submit his/her appeal within a week after the decision of the Committee to the Vice Chancellor. No appeal shall lie against the decision of the Syndicate.


## PROBATION

Probation is a status granted to the student whose academic performance falls below the minimum University standard.
1 The students acquiring less than 2.00/4.00 GPA in a semester but passing in all papers will be promoted with the condition to achieve more than 2.0 GPA in the next semester and $s /$ he will be put on probation for the next semester.
2 The students acquiring GPA 1.7 and above but failing in any paper(s) will be placed on probation and promoted to the next semester conditionally. They will have to be registered for summer semester to improve the grade.
3 Students acquiring GPA less than 1.70 in two consecutive semesters and failing in any paper(s) even after attending summer semester for one academic year will be dropped from university rolls. However, $s / h e$ will be eligible to seek re-admission. Re-admission will be allowed only once for 4 years BS degree program. Re-admission will be allowed after the payment of full admission fee and the student will be considered as external candidate) and two years.
4 Students on probation in two consecutive semesters even after attending Summer Semester in one academic year will take re-admission in that particular academic year once only.
5 There will be maximum two academic probations in four-year Bachelor degree program. Both the probations cannot be granted / availed in first four semesters. A student who is on probation 2nd time even after attending summer semester in first four semesters shall be removed from rolls of university. However, s/he can take re-admission only once for 4 years BS degree program.
6 In case of valid reason / excuse, the period of study may be extended for one additional year (Two Semesters) in all university programs. The student(s) who will not complete studies within stated periods including extension shall be struck off from the rolls of the university. The students who have been given the right to extend the duration of study for one additional year are required to pay new registration fee along with normal fee for that academic year.
7 It is also mandatory to obtain at least 50\% marks in Practical, Projects, Thesis, Assignments, Test and Theory Paper separately/aggregate.

## EXAMINATION POLICY

## PERMISSION OF WRITER FOR SPECIAL STUDENTS

- A visually impaired student may be allowed to attempt the Mid/Final Examinations of the University on Braille/ Computer/any other means of facilitation.
- In case a student is physically handicapped/visually impaired, s/he may apply to the Chairperson of the respective department (with medical certificate as proof of her/his disability) for permission to engage a writer in Tests/ Examinations of the University two weeks before the start of Tests/ Examinations. S/he will be allowed 45 minutes (maximum) extra time to solve the question paper.
- The qualification of the person who acts as writer of a handicapped student must be at least one step lower than that of the student. for level 6 student, the writer should be at the most of level 5 ).


## RECHECKING OF EXAMINATION SCRIPT

- The answer book of a candidate shall not be re-assessed under any circumstances.
a. Whereas the re-checking does not mean re-assessment/re-evaluation/re-marking of the answer book. The Controller of Examination can arrange for re-checking of examination script by any faculty member from the relevant discipline on the complaint/request of students. The Controller of Examination or any officer or re- checking committee appointed shall see that:
(i) There is no computational mistake in the grand total on the title page of the answer book.
(ii) The total of various parts of a question has been correctly made at the end of each question.
(iii) All totals have been correctly brought forward on the title page of the answer book.
(iv) No portion of any answer has been left un-marked.
(v) Total marks in the answer book tally with the marks sheet.
(vi) The hand-writing of the candidate tally in the questions/answer book.
b. The candidate or anybody on his behalf has no right to see or examine the answer books for any purpose.
c. The marks of a candidate could even decrease in light of (a) (iii) above. In the event of reduction of marks the record shall be corrected accordingly and revised transcript will be issued.


## EXAMINATION POLICY

## DAMAGED/LOST ANSWER SCRIPT

- In an exceptional case where an answer script is damaged, lost or destroyed due to unavoidable circumstances, then the student may be given the following options:
i Average marks shall be awarded to the student in that subject/course.
ii In case of Final Examination, if the candidate so desires, $s / h e$ shall be given another chance as a special case to take the Examination in that subject/course in the next examination and no examination fee shall be charged from the student.
iii In case of Internal Assessment, if the candidate so desires, $\mathrm{s} /$ he shall be given another chance as a special case to take the Make-up Assessment in that subject/course in the same academic session.


## MATTERS RELATED TO DEGREES CONFERMENT

i. University should conduct Convocation once in a year to award the degrees to the qualified students as per criteria.
ii. Urgent degree can be issued as per policy of University upon the request of student.
iii. Duplicate Degree may be issued (with completion of all requirements) to a candidate in case the original degree is lost/damaged or in case of change in the name of candidate. The candidate has to apply to the Controller of Examinations for the issuance of duplicate degree along with the relevant documentary proof as per University rules.
iv. The Duplicate Degree shall be signed by the Controller of Examinations only.

## EXAMINATION POLICY

## AWARDS AND DISTINCTIONS

i. Medals/Prizes/Rolls of Honor/Positions will be awarded to the students passing their examinations papers in the Semester System in the first attempt.
ii. In the Semester System, Letter Grades will be awarded on the basis of GP / GPA / CGPA, and Positions would be given on the basis of CGPA. In case two or more students are acquiring same CGPA only then the Position would be decided on the basis of percentage among those students.
iii. Every disciplines need minimum 70\% marks for eligibility for declared position
iv. No medal and roll of honor will be granted to candidates who passed the examination in 2nd attempt.
v. The result of the candidate is not declared within the prescribed time of the degree, then no medal will be awarded.
vi. No Medal/Roll of Honor will be awarded in the case of improving CGPA.


## DISTRIBUTION OF MARKS FOR ASSESSMENT

| Nature of Examination | Weightage (Min/Max) |
| :---: | :---: |
| Quizzes/Assignments/Presentations | $10 \%$ |
| Mid Semester Examinations | $25 \%$ |
| Practical/Viva Voce | $25 \%$ |
| Final Examination | $\mathbf{4 0 \%}$ |

In each semester, students may be required to appear in quizzes, tests, midterms, final examinations, presentations (individual/group), group discussion, and submit projects/assignments/lab reports etc. These assessment marks (to be determined by the teacher concerned) will have different weightage contributing towards the overall assessment in percent marks. This weightage may be determined on the basis of following guidelines:

Distribution of Marks for assessment for subjects with $\mathbf{3 + 1}$ and 2+1
CH and $3+0$ and $2+0 \mathrm{CH}$

- There will be no Supplementary/Special Examination in a Semester System; if a student fails in a course, $s / h e$ is required to repeat it.
- Examinations has two portions, 60 and 40 percent, 60 for assignment, presentation and mid semester examination and 40 for final examination.
- If student fails in final examination, he/she will also be considered as "Fail" in the 60 percent examination portion and would be re-admitted in the same subject/ course.

Note: In case of a course with the composition of $4(3+1)$, ( 03 credit hour theory and 01 credit hour practical) the weightage for the practical may be considered $25 \%$.

## GRADING POLICY

To rate student's academic performance \& (CGPA) it is computed at the end of Semester, the following grades are applied

Grading System for Theory / Practical Examination(100 Marks)

| Marks | Grade | Grade Points | Percentage Obtained <br> Semester System |
| :---: | :---: | :---: | :---: |
| 85.00 and above | A | 4.00 | 85 and above |
| $80.00-84.00$ | A- | 3.70 | $80-84$ |
| $75.00-79.00$ | B+ | 3.30 | $75-79$ |
| $71.00-74.00$ | B | 3.00 | $71-74$ |
| $68.00-70.00$ | B- | 2.70 | $68-70$ |
| $64.00-67.00$ | C+ | 2.30 | $64-67$ |
| $61.00-63.00$ | C | 2.00 | $61-63$ |
| $58.00-60.00$ | C- | 1.70 | $58-60$ |
| $54.00-57.00$ | D + | 1.30 | $54-57$ |
| $50.00-53.00$ | D | 1.00 | $50-53$ |
| Below 50.00 | F | 0.00 | Below 50 |

Grading System for Theory / Practical Examination (50 Marks)

| Marks | Grade | Grade Points | Percentage Obtained Semester <br> System |
| :---: | :---: | :---: | :---: |
| 42.5 and above | A | 4.00 | 85 and above |
| $40.00-42.00$ | A- | 3.70 | $80-84$ |
| $37.50-39.50$ | B+ | 3.30 | $75-79$ |
| $35.50-37.00$ | B | 3.00 | $71-74$ |
| $34.00-35.00$ | B- | 2.70 | $68-70$ |
| $32.00-33.50$ | C + | 2.30 | $64-67$ |
| $30.50-31.50$ | C | 2.00 | $61-63$ |
| $29.00-30.00$ | C- | 1.70 | $58-60$ |
| $27.00-28.50$ | D+ | 1.30 | $54-57$ |
| $25.00-26.50$ | D | 1.00 | $50-53$ |
| Below 25.00 | F | 0.00 | Below 50 |

## MIGRATION POLICY

## MIGRATION FROM USMS BHITSHAH

- Students desiring to leave the University shall apply to the Register in the prescribe form on payment of the prescribe fee.
- No Migration Certificate shall be issued to a student who has been debarred from appearing at an examination or expelled from University for misconduct till such time as the period of punishment lasts.
- If a student after taking a migration Certificate does not join any other University and wishes to re you this University, he shall surrender the Migration Certificate issue to him, which will be cancelled, and his name may be restored in the register of students.


## MIGRATION TO USMS BHITSHA

The admission on migration basis from other universities to USMS Bhitshah shall be considered allowed if the students have cleared all the subjects/papers from the Past Examination from the parent University.

## ENROLMENT POLICY

- No student shall be eligible to appear at any University examination unless he/she is enrolled with the University on payment of the prescribed fees.
- Application for enrolment on prescribed for supported by the necessary certificates shall be submitted to the Deputy Register, through the Principal of the affiliated college or the Director/Chairperson of the teaching department, as the case may be, within one months from the last date of admission.
- If a student remains unenrolled at the end of the above period. His/her name may be removed from the University and affiliated College, as the case may be.
- Each student shall receive an Enrolment Card bearing Enrolment Number. If an enrolment card is lost or destroyed, a duplicate copy of it will be issued on payment of prescribed fee.
No application for admission to a University examination or for any other purpose shall be received from un-enrolled students unless the Enrolment Number is quoted in the prescribed application form for admission to a University examination


## POLICYAGAINST HARASSMENT

The university is strictly adhered to the HEC defined Policy against harassment in Higher institutes of Pakistan. However, a committee has been formed for dealing with all cases of harassment at University of Sufism and Modern Sciences Bhitshah.
Higher Education Institutions ("HEls") are highly consequential institutions in society that are dedicated to the pursuit and dissemination of knowledge. Members of the HEI community have several important rights and privileges, central among which is the right to pursue inquiry and search for knowledge without hinderance from unlawful or otherwise unacceptable constraints. The Higher Education Commission (the "HEC"), which has been mandated by law to prescribe conditions under which HEls in the country may be opened and operated, takes very seriously the freedom of teachers, researchers, scholars, students and other members of the HEI community to live and work in a safe environment in which their dignity is protected.
Effective implementation of harassment Act might be inevitable to acquiring gender equality in higher education institutions and diminishing the influence of patriarchal and conservative mind set. This policy intended to explore implementation of the harassment Act (2010) in universities. Although Government of Pakistan has enforced harassment Act and Higher Education Commission (HEC) made it mandatory to implement. Various incidence of harassment has been reported by study participants and in certain cases, victims are asked to resign the jobs as they refuse or fail to comply with the drives of male colleagues and heads. Lack of state and organizational control leads women to be silent and tolerant of harassment and ultimately, it encourages perpetrator to continue the derogatory behavior.
According to the HEC's guidelines, the complaint cell is supposed to be headed by a full-time trained professional, designated as a harassment monitoring officer. It has also been advised that the head should preferably be a female, considering the fact that a majority of complaints are reported by female students.

The policy has categorized the acts of asking a female student to visit an office after office hours, to meet outside university premises and sexual jokes or written or spoken references as sexual harassment. Intimidating a student about damaging their reputation, commenting on an individual's physique, staring, inquiries about a student's sexual experiences and acts connoting sexuality, among other acts, also amount to harassment.
Ideally the Higher education Institutes (HEls) are places where administrators, faculty, employee/staff, and students (all levels/categories) work and learn in an environment free from intimidating, offensive, and hostile behaviors. Sexual harassment vitiates such an environment. Therefore, each member of the HEI campuses must have mechanisms to-provide their members with the opportunity to develop Intellectually, professionally, personally, ethically, morally and socially in a fair and humane environment.

## STUDENTS CONDUCT AND DISCIPLINE REGULATIONS <br> Every student shall not observe the following

a) Smoke in his/her classroom, laboratory, workshop, library, examination hall, or convocation hall and during any academic function.
b) Consume alcoholic liquor or other intoxicating drugs within the University/College or during the instructional, sports, or cultural tour or survey camps or enter any such place or attend any such tour or camps while under the influence of such intoxicants.
c) Organize or take part in any function within the University College, organize any club or society of students without permission of the University authorities.
d) Indulge in activities against the Islamic and Pakistan Ideology or National solidarity.
e) Indulge in activities promoting, prompting, or involving violence or hatred of contempt.
f) Affiliate himself/herself with any political party or group and organize or take part in holding political gatherings and invite any politician, expelled, or rusticated or debarred students, and anti-social elements in the University.
g) Use pressure tactics or political or personal influence in seeking academic concessions of financial benefits or in other matters concerning academic and administrative functions of the University authorities.
h) Copy or help others in copying in the examination, or caused by any means any disturbance in examinations including harassment of any teacher or other staff member or tagging of walkout boycott by himself/herself or by forcing others to do so or appear in examinations in place of a bona fide eligible candidate unauthorized the whole or part of answer book/script out of examination premises or tear scripts or any part thereof or indulge in substitution of Answer books or influence any employee to indulge in any malpractices.

## STUDENTS CONDUCT AND DISCIPLINE REGULATIONS

i) Bring, keep, or use any kind of weapon or firearms within the university.
j) Use or occupy fully or partially any room or any building of the University unauthorized.
k) Organize or take part in procession or meeting within the University College, prejudicial to the peaceful atmosphere of the university.
I) Stage, incite, or participate in or abet any walkout, strike, or any other form of agitation against the University or its teachers.
m ) Collect any money or receive donations or pecuniary assistance for or on behalf of the university or any organization except with the written permission of the Vice-Chancellor or any other person authorized by him in this regard.
n) Bring, keep, or use the mobile phone with a built-in camera and digital dictionary within the academic and Examination buildings of the University.
o) Snatch mobile phones, use mobile phones during examinations/class/practical or in the library.
p) Tease the girl/boy students: demonstrate indecent or immoral gestures/attitude towards girl's/boy students at the University.
q) Abuse violate IT Policies framed or to be framed from time to time.

## OFFICE OF RESEARCH, INNOVATION AND COMMERCIALIZATION (ORIC)

Office of Research Innovation and Commercialization ORIC was established at university in 2016 under the directives of HEC in HEls (Higher Education Institutions) and is operational at University of Sufism and Modern SchinceBhitShah. Office of Research Innovation and Commercialization ORIC provide end to end facilities for all resources relating to research and development, innovation, inventions, commercialization, patents, collaborations, arranging workshops/ symposium/ conferences/ seminars etc. and research publication.ORIC office also playing vital role for faculty members in identification of the research grants to apply and then assist them in getting funds.


Mr. Atta Muhammad Head/ In-charge of ORIC Oric@usms.edu.pk

To promote and strengthen research culture in the USMS and link the industry with university which would encourage and accelerate the process of creation and diffusion of knowledge that would serve the objective of establishment of HEI.


## ORIC-USMS FUNCTIONS

Followings are the key functions of ORIC office

1. Arranges seminars for enhancing research related skills of faculty and students.
2. Arranges seminars to boost faculty in skills needed for participating/ winning research projects .
3. Strengthen Academia-Industry linkages .
4. Facilitation in commercialization of research based solution of important areas of economics, information technology and other fields .
5. Facilitate in establishing linkages with external stakeholders in USMS in the form of MoUs.
6. Function of ORIC-USMS is to catalyze the exclusive quality research activates in university to promote innovation and entrepreneurship culture for faculty and students.


## IT SERVICES

Web services
The USMS website provides the information about the academic and administrative departments, announcements about undergraduate admissions, examination results, pre-admission test results, vacancy announcements and other essential information to the students and to the public in general.

## HIGH SPEED INTERNET CONNECTIVITY

The University's 5 Access Points (Wi-Fi Services) offers seamless and uninterrupted wireless (Wi-Fi) Internet services around the building which provide free Wi-Fi access to the students and faculty across the university. High speed Internet is connected through PERN (Pakistan Education and Research Network) at 32 Mbps speed available 24/7 hours for academic purposes.

## MICROSOFT OFFICE 365

Under PERN HEC Pakistan's umbrella, the university is registered with Microsoft Office 365 to assist teachers and students in video conferencing and online courses.

## SMART CLASS ROOM

With advance technology Univeristy of Sufism and Modern Sciences, Bhitshah is providing smart classroom facility, from which students can get a chance to study in a better enviroment


## BLENDED / MYBRIDLEARNING MODE

## GMANAGEME SYSTEM

- Due to COVID-19Pandemic, blended learning was committed at USMS in early June 2020. It is an approach to blending face-to-face teaching systematica ly with online learning, where people learn at different times in different locations.
- First Academic Council was resolved that the action taken by Vice Chancellor under emergency in connection with academic activities and Blended/ Hybrid Learning Mode is approved and be noted as satisfactory.
- USMS has also integrated the latest version of video conferencing tools Big Blue Button with LMS that helps conduct online lectures and helps maximize the faculty student interaction. Moreover, LMS is designed for faculty members to create, update and maintain the courses information.


## OUR FACILITIES

## HIGH POWER SOLAR SYSTEM

Univeristy of Sufism and Modern Sciences, Bhitshah has its own High power Solar System Plant, which give 24/7 electric facility to the whole campus.

## R.O PLANT

To provide good water facility the Univeristy has installed RO (Reverse Osmosis) Plant facility, so that students may drink pure and healthy water .

## CENTRAL LIBRARY

USMS Central Library contains more than six thousand books on various disciplines i.e. Business Administration, Commerce, Education, Computer science, Information Technology, Software Engineering, Artificial Intelligence, Law, Peace and Sufism studies, English Language and Literature, Sindhi, and Urdu Literature. The library has access to online e-resources under Higher Education Commission Digital Library Program. In addition to provide research support to research scholars library holds a rich collection of research journals, magazines, newspapers, research thesis and projects done by the research scholars of the university on different subjects. The collection of books is updated continuously and new books are acquired on the recommendations of most experienced faculty members as well as on the demand of students which makes collection most suitable and informative for all students. There is great creative and conducive learning environment for all the readers.

USMS Central Library is currently providing following services such as:

- Koha Online Public Catalogue (OPAC) is also available for library users.
- OPAC URL http://67.231.244.150:5355
- USMS Central Library URL http://www.usms.edu.pk/library.html
- Reference Services
- Circulation Services
- Reservation Services
- Inter Library Loan Services
- Help Desk



## QUALITY ENHANCEMENT CELL (QEC)

The Higher Education Commission of Pakistan since its inception in 2002 has been striving hard to improve the standard of higher education. One of the major challenges the tertiary education system of Pakistan is facing about the quality of teaching and research. Mission of the Higher Education Commission is to make concerted efforts to improve the quality of higher education and to move university education to meet international standards in the provision of high-quality teaching, learning, research and service. HEC executes its policies through Quality Enhancement Cells [QEC], established in universities/ Higher Education Institutes [HEls], in Pakistan. Quality Enhancement Cell, alongside


Or. Muhammad Newaz
QEC Director
Dir.qec@usms.edu.pk - drmntunio@usms.edu.pk undertaking many other measures for enhancing academic quality in HEls, also implements quality assessment mechanism of academic programs, called Self-Assessment Process. The outcome of this process is Self-Assessment Report [SAR]. Student is an important participant in the process as well. Students' feedback always contributes a lot in achieving the ultimate goals of outcome-based education.

Quality Enhancement Cell (QEC) was established on March 21, 2019 at USMS to monitor the quality of education, through a well-structured evaluation and feedback mechanism. QEC maintains and protects the standards and enhances the quality of teaching, examination system, evaluation and preparation of self-assessment reports.
Quality Enhancement Cell (QEC) at USMS is committed to enhance the quality of education of all departments by implementing an effective and efficient quality assurance system fulfilling the requirements of all the stakeholders.

## COVID-19 POLICY

The University of Sufism and Modern Sciences Bhitshah is committed to fighting the pandemic of COVID-19. All the necessary precautions for the safety of students and staff members have been taken by University. USMS meets the Government and Health Organizations' recommendations and SOPs. An "Implementation Committee" has been established by the university to enforce guidelines that are effectively met. SOPs such as sanitizing, Dis-infection spray, Walk-Through Gates installed at the entrances where temperature was tested, specifically instructed to wear face masks, were thoroughly followed by the university; the students were seated at a distance of 6 ft .



## ANNUAL REPORT FOR THE DEPARTMENT OF STUDENT FINANCIAL AID OFFICE 2023

| Sr No | Name of Scholarship/Donors | Cheque Distribution Ceremoney Date/Amount receiving date | Male Students | Female <br> Students | Total Number of Students | Scholarship Type |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Ehsaas Undergraduate Scholarship Program Phase III 1st installment | 14/4/2023 | 19 | 19 | 38 | Stipend plus annual fees |
| 2 | Ehsaas Undergraduate <br> Scholarship Program Phase I 4th installment | 04/10/2023 | 25 | 20 | 45 | Stipend plus annual fees |
| 3 | Ehsaas Undergraduate Scholarship Program Phase II 3rd installment | 04/10/2023 | 36 | 17 | 53 | Stipend plus annual fees |
| 4 | Need Cum Merit Based (Zakat Scholarship) | 28/3/2023 | Waiting for Final Interview |  |  | Stipend |
| 5 | Prime Minister Youth Laptop Scheme Project |  | Waiting for portal open for students |  |  |  |
| 6 | Prime Minister Ba' <br> Ikhhtiar Naujawan Internship Program 2023 |  | Waiting for <br> Final Interview |  |  |  |



Mr. Muhammad Azhar Incharge Students Financial Aid Office

## DEPARTMENT OF SPORTS SCIENCES



Activity


| Sr No | Game |  | Venue | Position |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Volleyball | University of Sufism and Modern Sciences Bhitshah, <br> volleyball team particapate all Pakistan Intervarsity <br> volleyball championship from 15th to 18th jan 2023 | Mehran <br> University <br> Jamshoro | 5th |
| $\mathbf{2}$ | Table Tennis | University of Sufism and Modern Sciences Bhitshah, <br> Table Tennis team particapate all Pakistan Intervarsity <br> Tennis championship from 22th to 24th feb 2023 | Liaquat <br> University <br> Jamshoro | 4th |
| $\mathbf{3}$ | Chess | University of Sufism and Modern Sciences Bhitshah, <br> chess team particapate all Pakistan Intervarsity chess <br> championship from 10th to 12th Mar 2023 | Dow University <br> of Medical and <br> Health Sciences <br> Karachi | 3rd |



## UNIVERSITY ADP PROJECT

In Feb 2019, A piece of 10 Acers land situated in Deh Chhar Taluka Hala near Bhitshah at distance of about 03 Kilometers from Bhitshah, was donated for Education purpose by a renowned family of Talpur for University of Sufism and Modern Sciences, Bhitshah as a result of untiring efforts of founding and pioneer Vice Chancellor.
The land was transferred on 20-05-2019 via Mukhtiarkar Taluka Hala, properly registered with Sub-Registrar Taluka Hala and Revenue Board Hyderabad, in the Record of Rights of the University of Sufism and Modern Sciences, Bhitshah.

The Government of Sindh approved the scheme with a cost of Rs. 1042.776 million titled: "Establishment of the University of Sufism and Moderns Sciences" under the Annual Development Scheme No. 534 (2019-20), now called On-going scheme with ADP \# 861 (2022-23).
The project was started initially following components

1. Compound wall
2. Internal road work
3. Academic block
4. Girls Hostel


ENGR. FAHEEM AHMED PROJECT DIRECTOR

5. Guest house
6. Internal drainage and sewerage work

The rest of components are in under process.

## CENTER FOR SUFI STUDIES, RESEARCH AND PUBLICATION(CSSRP)



Center for Sufi Studies, Research and Publication(CSSRP) is an integral part of the university of Sufism and Modern sciences (USMS) at Bhitshah, Sindh, Pakistan. It was establishd for academic research and inventive interventions. The university offers degree program in different dicsiplines and provide opportunity for scientific research and inventive interventions. There is a focus on exploring the new methods, standards techniques that enhance the research skills of scholars in Pakistan and over the world.

Our center is committed to the three pillars of Sufi education: study, research, and publication. Through comprehensive academic programs, we offer a diverse range of workshops, and seminars that explore the fundamental principles of Sufism, though the "Roohani Mehfil" by USMS and the spiritual practices that cultivate inner awakening. These programs/Seminars/Workshops provide students with a holistic understanding of Sufism's historical, cultural, and philosophical dimensions, enabling them to appreciate its relevance in contemporary society



## EXCELLENGE

Strive for academic excellence across different fields of intellectual/educational endeavors

## USMS JOURNEY AT A GLANCE




## USMS JOURNEY AT A GLANCE



SUPPORTING STAFF OF UNIVERSITY OF SUFISM AND MODERN SCIENCES


## DISCLAIMER

This prospectus is designed to provide all information to the students and readers regarding academic programs, facilities and the general guidelines to study in the university. However, university reserve right to change or amend any policy given in the prospectus without prior notice to the students with the due approval of competent authorities. Prospectus provides general guideline only for details visit concerned office. Visit our website for further information about the university

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\text { University of Suflished by } \\
\text { Bhitshah, Sindh, Pakistan }
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Designed By
Syed Ghufran Hassan
(Graphic Designer/Publication Assistant) |


